

Package ‘ds4psy’

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Description

All datasets and functions required for the examples and exercises of the book ‘Data Science for Psychologists’ (by Hansjoerg Neth, Konstanz University, 2025), freely available at <https://bookdown.org/hneth/ds4psy/>. The book and corresponding courses introduce principles and methods of data science to students of psychology and other biological or social sciences. The ‘ds4psy’ package primarily provides datasets, but also functions for data generation and manipulation (e.g., of text and time data) and graphics that are used in the book and its exercises. All functions included in ‘ds4psy’ are designed to be explicit and instructive, rather than efficient or elegant.

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base2dec	<i>Convert a string of numeral digits from some base into decimal notation</i>
----------	--

Description

base2dec converts a sequence of numeral symbols (digits) from its notation as positional numerals (with some base or radix) into standard decimal notation (using the base or radix of 10).

Usage

```
base2dec(x, base = 2)
```

Arguments

x	A (required) sequence of numeric symbols (as a character sequence or vector of digits).
base	The base or radix of the symbols in seq. Default: base = 2 (binary).

Details

The individual digits provided in x (e.g., from "0" to "9", "A" to "F") must be defined in the specified base (i.e., every digit value must be lower than the base or radix value). See [base_digits](#) for the sequence of default digits.

base2dec is the complement of [dec2base](#).

Value

An integer number (in decimal notation).

See Also

`dec2base` converts decimal numbers into numerals in another base; `as.roman` converts integers into Roman numerals.

Other numeric functions: `base_digits`, `dec2base()`, `is_equal()`, `is_wholenumber()`, `num_as_char()`, `num_as_ordinal()`, `num_equal()`

Other utility functions: `base_digits`, `dec2base()`, `is_equal()`, `is_vect()`, `is_wholenumber()`, `num_as_char()`, `num_as_ordinal()`, `num_equal()`

Examples

```
# (a) single string input:
base2dec("11")    # default base = 2
base2dec("0101")
base2dec("1010")

base2dec("11", base = 3)
base2dec("11", base = 5)
base2dec("11", base = 10)

base2dec("11", base = 12)
base2dec("11", base = 14)
base2dec("11", base = 16)

# (b) numeric vectors as inputs:
base2dec(c(0, 1, 0))
base2dec(c(0, 1, 0), base = 3)

# (c) character vector as inputs:
base2dec(c("0", "1", "0"))
base2dec(c("0", "1", "0"), base = 3)

# (d) multi-digit vectors:
base2dec(c(1, 1))
base2dec(c(1, 1), base = 3)

# Extreme values:
base2dec(rep("1", 32))      # 32 x "1"
base2dec(c("1", rep("0", 32))) # 2^32
base2dec(rep("1", 33))      # 33 x "1"
base2dec(c("1", rep("0", 33))) # 2^33

# Non-standard inputs:
base2dec(" ", 2)           # no non-spaces: NA
base2dec("?! ", 2)         # no base digits: NA
base2dec(" 100 ", 2)       # remove leading and trailing spaces
base2dec("- 100", 2)        # handle negative inputs (value < 0)
base2dec("-- 100", 2)       # handle double negations
base2dec("---100", 2)       # handle multiple negations

# Special cases:
base2dec(NA)
```

```
base2dec(0)
base2dec(c(3, 3), base = 3) # Note message!

# Note:
base2dec(dec2base(012340, base = 9), base = 9)
dec2base(base2dec(043210, base = 11), base = 11)
```

base_digits

Base digits: Sequence of numeric symbols (as named vector)

Description

base_digits provides numeral symbols (digits) for notational place-value systems with arbitrary bases (as a named character vector).

Usage

```
base_digits
```

Format

An object of class character of length 62.

Details

Note that the elements (digits) are character symbols (i.e., numeral digits "0"-"9", "A"-"F", etc.), whereas their names correspond to their numeric values (from 0 to length(base_digits) - 1).

Thus, the maximum base value in conversions by [base2dec](#) or [dec2base](#) is length(base_digits).

See Also

[base2dec](#) converts numerals in some base into decimal numbers; [dec2base](#) converts decimal numbers into numerals in another base; [as.roman](#) converts integers into Roman numerals.

Other numeric functions: [base2dec\(\)](#), [dec2base\(\)](#), [is_equal\(\)](#), [is_wholenumber\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Other utility functions: [base2dec\(\)](#), [dec2base\(\)](#), [is_equal\(\)](#), [is_vect\(\)](#), [is_wholenumber\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Examples

```
base_digits      # named character vector, zero-indexed names
length(base_digits) # 62 (maximum base value)
base_digits[10]   # 10. element ("9" with name "9")
base_digits["10"] # named element "10" ("A" with name "10")
base_digits[["10"]] # element named "10" ("A")
```

Bushisms	<i>Data: Bushisms</i>
----------	-----------------------

Description

Bushisms contains some phrases uttered by or attributed to U.S. president George W. Bush (the 43rd president of the United States of America, in office from January 2001 to January 2009).

Usage

Bushisms

Format

A vector of type character with length(Bushisms) = 22.

Source

Data based on <https://en.wikipedia.org/wiki/Bushism>.

See Also

Other datasets: [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

capitalize	<i>Capitalize initial characters in a string of text</i>
------------	--

Description

capitalize converts the first n initial characters of each element of a text string x (i.e., characters or words) to upper- or lowercase.

Usage

capitalize(x, n = 1, upper = TRUE, as_text = FALSE)

Arguments

- | | |
|---------|--|
| x | A string of text (required). |
| n | Number of initial characters to convert. Default: n = 1. |
| upper | Convert to uppercase? Default: upper = TRUE. |
| as_text | Treat and return x as a text (i.e., one character string)? Default: as_text = FALSE. |

Details

If `as_text = TRUE`, the input `x` is merged into one string of text and the arguments are applied to each word.

Value

A character vector.

See Also

[caseflip](#) for converting the case of all letters; [words_to_text](#) and [text_to_words](#) for converting character vectors and texts.

Other text objects and functions: [Umlaut](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
x <- c("Hello world!", "this is a TEST sentence.", "the end.")
capitalize(x)
capitalize(tolower(x))
```

```
# Options:
capitalize(x, n = 3)                # leaves strings intact
capitalize(x, n = 3, as_text = TRUE) # treats strings as text
capitalize(x, n = 3, upper = FALSE)  # first n in lowercase
```

caseflip

Flip the case of characters in a string of text

Description

`caseflip` flips the case of all characters in a string of text `x`.

Usage

```
caseflip(x)
```

Arguments

`x` A string of text (required).

Details

Internally, `caseflip` uses the `letters` and `LETTERS` constants of **base R** and the `chartr` function for replacing characters in strings of text.

Value

A character vector.

See Also

[capitalize](#) for converting the case of initial letters; [chartr](#) for replacing characters in strings of text.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
x <- c("Hello world!", "This is a 1st sentence.", "This is the 2nd sentence.", "The end.")
caseflip(x)
```

cclass

cclass provides character classes (as a named vector).

Description

cclass provides different character classes (as a named character vector).

Usage

```
cclass
```

Format

An object of class character of length 6.

Details

cclass allows illustrating matching character classes via regular expressions.

See `?base::regex` for details on regular expressions and `?""` for a list of character constants/quotes in R.

See Also

[metachar](#) for a vector of metacharacters.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
cclass["hex"] # select by name
writeLines(cclass["pun"])
grep("[[:alpha:]]", cclass, value = TRUE)
```

change_time	<i>Change time and time zone (without changing time display)</i>
-------------	--

Description

change_time changes the time and time zone without changing the time display.

Usage

```
change_time(time, tz = "")
```

Arguments

time	Time (as a scalar or vector). If time is not a local time (of the "POSIXlt" class) the function first tries coercing time into "POSIXlt" without changing the time display.
tz	Time zone (as character string). Default: tz = "" (i.e., current system time zone, Sys.timezone()). See OlsonNames() for valid options.

Details

change_time expects inputs to time to be local time(s) (of the "POSIXlt" class) and a valid time zone argument tz (as a string) and returns the same time display (but different actual times) as calendar time(s) (of the "POSIXct" class).

Value

A calendar time of class "POSIXct".

See Also

[change_tz](#) function which preserves time but changes time display; Sys.time() function of **base** R.

Other date and time functions: [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```

change_time(as.POSIXlt(Sys.time()), tz = "UTC")

# from "POSIXlt" time:
t1 <- as.POSIXlt("2020-01-01 10:20:30", tz = "Europe/Berlin")
change_time(t1, "Pacific/Auckland")
change_time(t1, "America/Los_Angeles")

# from "POSIXct" time:
tc <- as.POSIXct("2020-07-01 12:00:00", tz = "UTC")
change_time(tc, "Pacific/Auckland")

# from "Date":
dt <- as.Date("2020-12-31", tz = "Pacific/Honolulu")
change_time(dt, tz = "Pacific/Auckland")

# from time "string":
ts <- "2020-12-31 20:30:45"
change_time(ts, tz = "America/Los_Angeles")

# from other "string" times:
tx <- "7:30:45"
change_time(tx, tz = "Asia/Calcutta")
ty <- "1:30"
change_time(ty, tz = "Europe/London")

# convert into local times:
(l1 <- as.POSIXlt("2020-06-01 10:11:12"))
change_tz(change_time(l1, "Pacific/Auckland"), tz = "UTC")
change_tz(change_time(l1, "Europe/Berlin"), tz = "UTC")
change_tz(change_time(l1, "America/New_York"), tz = "UTC")

# with vector of "POSIXlt" times:
(l2 <- as.POSIXlt("2020-12-31 23:59:55", tz = "America/Los_Angeles"))
(tv <- c(l1, l2))           # uses tz of l1
change_time(tv, "America/Los_Angeles") # change time and tz

```

change_tz

Change time zone (without changing represented time).

Description

change_tz changes the nominal time zone (i.e., the time display) without changing the actual time.

Usage

```
change_tz(time, tz = "")
```

Arguments

time	Time (as a scalar or vector). If time is not a calendar time (of the "POSIXct" class) the function first tries coercing time into "POSIXct" without changing the denoted time.
tz	Time zone (as character string). Default: tz = "" (i.e., current system time zone, Sys.timezone()). See OlsonNames() for valid options.

Details

change_tz expects inputs to time to be calendar time(s) (of the "POSIXct" class) and a valid time zone argument tz (as a string) and returns the same time(s) as local time(s) (of the "POSIXlt" class).

Value

A local time of class "POSIXlt".

See Also

[change_time](#) function which preserves time display but changes time; Sys.time() function of **base R**.

Other date and time functions: [change_time\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
change_tz(Sys.time(), tz = "Pacific/Auckland")
change_tz(Sys.time(), tz = "Pacific/Honolulu")

# from "POSIXct" time:
tc <- as.POSIXct("2020-07-01 12:00:00", tz = "UTC")
change_tz(tc, "Australia/Melbourne")
change_tz(tc, "Europe/Berlin")
change_tz(tc, "America/Los_Angeles")

# from "POSIXlt" time:
tl <- as.POSIXlt("2020-07-01 12:00:00", tz = "UTC")
change_tz(tl, "Australia/Melbourne")
change_tz(tl, "Europe/Berlin")
change_tz(tl, "America/Los_Angeles")

# from "Date":
dt <- as.Date("2020-12-31")
change_tz(dt, "Pacific/Auckland")
change_tz(dt, "Pacific/Honolulu") # Note different date!

# with a vector of "POSIXct" times:
t2 <- as.POSIXct("2020-12-31 23:59:55", tz = "America/Los_Angeles")
tv <- c(tc, t2)
tv # Note: Both times in tz of tc
```

```
change_tz(tv, "America/Los_Angeles")
```

chars_to_text	<i>Combine character inputs x into a single string of text.</i>
---------------	---

Description

chars_to_text combines multi-element character inputs x into a single string of text (i.e., a character object of length 1), while preserving punctuation and spaces.

Usage

```
chars_to_text(x, sep = "")
```

Arguments

x	A vector (required), typically a character vector.
sep	Character to insert between the elements of a multi-element character vector as input x? Default: sep = "" (i.e., add nothing).

Details

chars_to_text is an inverse function of [text_to_chars](#).

Note that using paste(x, collapse = "") would remove spaces. See [collapse_chars](#) for a simpler alternative.

Value

A character vector (of length 1).

See Also

[collapse_chars](#) for collapsing character vectors; [text_to_chars](#) for splitting text into a vector of characters; [text_to_words](#) for splitting text into a vector of words; [strsplit](#) for splitting strings.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
# (a) One string (with spaces and punctuation):
t1 <- "Hello world! This is _A TEST_. Does this work?"
(cv <- unlist(strsplit(t1, split = "")))
(t2 <- chars_to_text(cv))
t1 == t2

# (b) Multiple strings (nchar from 0 to >1):
s <- c("Hi", " ", "", "there!", " ", "", "Does THIS work?")
chars_to_text(s)

# Note: Using sep argument:
chars_to_text(c("Hi there!", "How are you today?"), sep = " ")
chars_to_text(1:3, sep = " | ")
```

coin

Flip a fair coin (with 2 sides "H" and "T") n times

Description

coin generates a sequence of events that represent the results of flipping a fair coin n times.

Usage

```
coin(n = 1, events = c("H", "T"))
```

Arguments

n Number of coin flips. Default: n = 1.
events Possible outcomes (as a vector). Default: events = c("H", "T").

Details

By default, the 2 possible events for each flip are "H" (for "heads") and "T" (for "tails").

See Also

Other sampling functions: [dice\(\)](#), [dice_2\(\)](#), [sample_char\(\)](#), [sample_date\(\)](#), [sample_time\(\)](#)

Examples

```
# Basics:
coin()
table(coin(n = 100))
table(coin(n = 100, events = LETTERS[1:3]))

# Note an oddity:
coin(10, events = 8:9) # works as expected, but
```

```

coin(10, events = 9:9) # odd: see sample() for an explanation.

# Limits:
coin(2:3)
coin(NA)
coin(0)
coin(1/2)
coin(3, events = "X")
coin(3, events = NA)
coin(NULL, NULL)

```

collapse_chars	<i>Collapse character inputs x into a single string.</i>
----------------	--

Description

collapse_chars converts multi-element character inputs x into a single string of text (i.e., a character object of length 1), separating its elements by sep.

Usage

```
collapse_chars(x, sep = " ")
```

Arguments

x	A vector (required), typically a character vector.
sep	A character inserted as separator/delimiter between elements when collapsing multi-element strings of x. Default: sep = " " (i.e., insert 1 space between elements).

Details

As collapse_chars is a wrapper around paste(x, collapse = sep). It preserves spaces within the elements of x.

The separator sep is only used when collapsing multi-element vectors and inserted between elements.

See [chars_to_text](#) for combining character vectors into text.

Value

A character vector (of length 1).

See Also

[chars_to_text](#) for combining character vectors into text; [text_to_chars](#) for splitting text into a vector of characters; [text_to_words](#) for splitting text into a vector of words; [strsplit](#) for splitting strings.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_ru135](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
collapse_chars(c("Hello", "world", "!"))
collapse_chars(c("_", " _ ", " _ "), sep = "|") # preserves spaces
writeLines(collapse_chars(c("Hello", "world", "!"), sep = "\n"))
collapse_chars(1:3, sep = "")
```

`countries`

Data: Names of countries

Description

`countries` is a dataset containing the names of 197 countries (as a vector of text strings).

Usage

```
countries
```

Format

A vector of type character with `length(countries) = 197`.

Source

Data from <https://www.gapminder.org>: Original data at <https://www.gapminder.org/data/documentation/gd004/>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

count_chars	<i>Count the frequency of characters in a string of text</i>
-------------	--

Description

count_chars provides frequency counts of the characters in a string of text *x* as a named numeric vector.

Usage

```
count_chars(x, case_sense = TRUE, rm_specials = TRUE, sort_freq = TRUE)
```

Arguments

<i>x</i>	A string of text (required).
<i>case_sense</i>	Boolean: Distinguish lower- vs. uppercase characters? Default: <i>case_sense</i> = TRUE.
<i>rm_specials</i>	Boolean: Remove special characters? Default: <i>rm_specials</i> = TRUE.
<i>sort_freq</i>	Boolean: Sort output by character frequency? Default: <i>sort_freq</i> = TRUE.

Details

If *rm_specials* = TRUE (as per default), most special (or non-word) characters are removed and not counted. (Note that this currently works without using regular expressions.)

The quantification is case-sensitive and the resulting vector is sorted by name (alphabetically) or by frequency (per default).

Value

A named numeric vector.

See Also

[count_words](#) for counting the frequency of words; [count_chars_words](#) for counting both characters and words; [plot_chars](#) for a corresponding plotting function.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
# Default:
x <- c("Hello world!", "This is a 1st sentence.",
      "This is the 2nd sentence.", "THE END.")
count_chars(x)

# Options:
count_chars(x, case_sense = FALSE)
count_chars(x, rm_specials = FALSE)
count_chars(x, sort_freq = FALSE)
```

count_chars_words	<i>Count the frequency of characters and words in a string of text</i>
-------------------	--

Description

count_chars_words provides frequency counts of the characters and words of a string of text x on a per character basis.

Usage

```
count_chars_words(x, case_sense = TRUE, sep = "|", rm_sep = TRUE)
```

Arguments

x	A string of text (required).
case_sense	Boolean: Distinguish lower- vs. uppercase characters? Default: case_sense = TRUE.
sep	Dummy character(s) to insert between elements/lines when parsing a multi-element character vector x as input. This character is inserted to mark word boundaries in multi-element inputs x (without punctuation at the boundary). It should NOT occur anywhere in x, so that it can be removed again (by rm_sep = TRUE). Default: sep = " " (i.e., insert a vertical bar between lines).
rm_sep	Should sep be removed from output? Default: rm_sep = TRUE.

Details

count_chars_words calls both [count_chars](#) and [count_words](#) and maps their results to a data frame that contains a row for each character of x.

The quantifications are case-sensitive. Special characters (e.g., parentheses, punctuation, and spaces) are counted as characters, but removed from word counts.

If input x consists of multiple text strings, they are collapsed with an added " " (space) between them.

Value

A data frame with 4 variables (char, char_freq, word, word_freq).

See Also

[count_chars](#) for counting the frequency of characters; [count_words](#) for counting the frequency of words; [plot_chars](#) for a character plotting function.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
s1 <- ("This test is to test this function.")
head(count_chars_words(s1))
head(count_chars_words(s1, case_sense = FALSE))

s3 <- c("A 1st sentence.", "The 2nd sentence.",
       "A 3rd --- and also THE FINAL --- SENTENCE.")
tail(count_chars_words(s3))
tail(count_chars_words(s3, case_sense = FALSE))
```

count_words	<i>Count the frequency of words in a string of text</i>
-------------	---

Description

`count_words` provides frequency counts of the words in a string of text `x` as a named numeric vector.

Usage

```
count_words(x, case_sense = TRUE, sort_freq = TRUE)
```

Arguments

<code>x</code>	A string of text (required).
<code>case_sense</code>	Boolean: Distinguish lower- vs. uppercase characters? Default: <code>case_sense = TRUE</code> .
<code>sort_freq</code>	Boolean: Sort output by word frequency? Default: <code>sort_freq = TRUE</code> .

Details

Special (or non-word) characters are removed and not counted.

The quantification is case-sensitive and the resulting vector is sorted by name (alphabetically) or by frequency (per default).

Value

A named numeric vector.

See Also

[count_chars](#) for counting the frequency of characters; [count_chars_words](#) for counting both characters and words; [plot_chars](#) for a character plotting function.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
# Default:
s3 <- c("A first sentence.", "The second sentence.",
      "A third --- and also THE FINAL --- SENTENCE.")
count_words(s3) # case-sensitive, sorts by frequency

# Options:
count_words(s3, case_sense = FALSE) # case insensitive
count_words(s3, sort_freq = FALSE)  # sorts alphabetically
```

cur_date	<i>Get current date (in yyyy-mm-dd or dd-mm-yyyy format)</i>
----------	--

Description

cur_date provides a relaxed version of Sys.time() that is sufficient for most purposes.

Usage

```
cur_date(rev = FALSE, as_string = TRUE, sep = "-")
```

Arguments

rev	Boolean: Reverse from "yyyy-mm-dd" to "dd-mm-yyyy" format? Default: rev = FALSE.
as_string	Boolean: Return as character string? Default: as_string = TRUE. If as_string = FALSE, a "Date" object is returned.
sep	Character: Separator to use. Default: sep = "-".

Details

By default, `cur_date` returns `Sys.Date` as a character string (using current system settings and `sep` for formatting). If `as_string = FALSE`, a "Date" object is returned.

Alternatively, consider using `Sys.Date` or `Sys.time()` to obtain the " format according to the ISO 8601 standard.

For more options, see the documentations of the `date` and `Sys.Date` functions of **base R** and the formatting options for `Sys.time()`.

Value

A character string or object of class "Date".

See Also

`what_date()` function to print dates with more options; `date()` and `today()` functions of the **lubridate** package; `date()`, `Sys.Date()`, and `Sys.time()` functions of **base R**.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
cur_date()
cur_date(sep = "/")
cur_date(rev = TRUE)
cur_date(rev = TRUE, sep = ".")

# return a "Date" object:
from <- cur_date(as_string = FALSE)
class(from)
```

cur_time	<i>Get current time (in hh:mm or hh:mm:ss format)</i>
----------	---

Description

`cur_time` provides a satisficing version of `Sys.time()` that is sufficient for most purposes.

Usage

```
cur_time(seconds = FALSE, as_string = TRUE, sep = ":")
```

Arguments

seconds	Boolean: Show time with seconds? Default: seconds = FALSE.
as_string	Boolean: Return as character string? Default: as_string = TRUE. If as_string = FALSE, a "POSIXct" object is returned.
sep	Character: Separator to use. Default: sep = ":".

Details

By default, `cur_time()` returns a `Sys.time()` as a character string (in " using current system settings. If `as_string = FALSE`, a "POSIXct" (calendar time) object is returned.

For a time zone argument, see the [what_time](#) function, or the `now()` function of the **lubridate** package.

Value

A character string or object of class "POSIXct".

See Also

`what_time()` function to print times with more options; `now()` function of the **lubridate** package; `Sys.time()` function of **base R**.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
cur_time()
cur_time(seconds = TRUE)
cur_time(sep = ".")

# return a "POSIXct" object:
t <- cur_time(as_string = FALSE)
format(t, "%T %Z")
```

data_1

Data import data_1.

Description

`data_1` is a fictitious dataset to practice importing data (from a DELIMITED file).

Usage

```
data_1
```

Format

A table with 100 cases (rows) and 4 variables (columns).

Source

See DELIMITED data at http://rpository.com/ds4psy/data/data_1.dat.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

data_2

Data import data_2.

Description

data_2 is a fictitious dataset to practice importing data (from a FWF file).

Usage

data_2

Format

A table with 100 cases (rows) and 4 variables (columns).

Source

See FWF data at http://rpository.com/ds4psy/data/data_2.dat.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

data_t1	<i>Data table data_t1.</i>
---------	----------------------------

Description

data_t1 is a fictitious dataset to practice importing and joining data (from a CSV file).

Usage

```
data_t1
```

Format

A table with 20 cases (rows) and 4 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/data_t1.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

data_t1_de	<i>Data import data_t1_de.</i>
------------	--------------------------------

Description

data_t1_de is a fictitious dataset to practice importing data (from a CSV file, de/European style).

Usage

```
data_t1_de
```

Format

A table with 20 cases (rows) and 4 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/data_t1_de.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

`data_t1_tab`*Data import data_t1_tab.*

Description

`data_t1_tab` is a fictitious dataset to practice importing data (from a TAB file).

Usage

```
data_t1_tab
```

Format

A table with 20 cases (rows) and 4 variables (columns).

Source

See TAB-delimited data at http://rpository.com/ds4psy/data/data_t1_tab.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

`data_t2`*Data table data_t2.*

Description

`data_t2` is a fictitious dataset to practice importing and joining data (from a CSV file).

Usage

```
data_t2
```

Format

A table with 20 cases (rows) and 4 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/data_t2.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

data_t3	<i>Data table data_t3.</i>
---------	----------------------------

Description

data_t3 is a fictitious dataset to practice importing and joining data (from a CSV file).

Usage

data_t3

Format

A table with 20 cases (rows) and 4 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/data_t3.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

data_t4

Data table data_t4.

Description

data_t4 is a fictitious dataset to practice importing and joining data (from a CSV file).

Usage

```
data_t4
```

Format

A table with 20 cases (rows) and 4 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/data_t4.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

days_in_month

How many days are in a month (of given date)?

Description

days_in_month computes the number of days in the months of given dates (provided as a date or time dt, or number/string denoting a 4-digit year).

Usage

```
days_in_month(dt = Sys.Date(), ...)
```

Arguments

dt	Date or time (scalar or vector). Default: dt = Sys.Date(). Numbers or strings with dates are parsed into 4-digit numbers denoting the year.
...	Other parameters (passed to as.Date()).

Details

The function requires `dt` as "Dates", rather than month names or numbers, to check for leap years (in which February has 29 days).

Value

A named (numeric) vector.

See Also

[is_leap_year](#) to check for leap years; [diff_tz](#) for time zone-based time differences; `days_in_month` function of the **lubridate** package.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
days_in_month()

# Robustness:
days_in_month(Sys.Date())      # Date
days_in_month(Sys.time())     # POSIXct
days_in_month("2020-07-01")   # string
days_in_month(20200901)       # number
days_in_month(c("2020-02-10 01:02:03", "2021-02-11", "2024-02-12")) # vectors of strings

# For leap years:
ds <- as.Date("2020-02-20") + (365 * 0:4)
days_in_month(ds) # (2020/2024 are leap years)
```

dec2base

Convert an integer from decimal notation into a string of numeric digits in some base

Description

`dec2base` converts an integer from its standard decimal notation (i.e., using positional numerals with a base or radix of 10) into a sequence of numeric symbols (digits) in some other base. See [base_digits](#) for the sequence of default digits.

Usage

```
dec2base(x, base = 2)
```

Arguments

x	A (required) integer in decimal (base 10) notation or corresponding string of digits (i.e., digits 0-9).
base	The base or radix of the digits in the output. Default: base = 2 (binary).

Details

To prevent erroneous interpretations of numeric outputs, dec2base returns a sequence of digits (as a character string).

dec2base is the complement of [base2dec](#).

Value

A character string of digits (in base notation).

See Also

[base2dec](#) converts numerals in some base into decimal numbers; [as.roman](#) converts integers into Roman numerals.

Other numeric functions: [base2dec\(\)](#), [base_digits](#), [is_equal\(\)](#), [is_wholenumber\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Other utility functions: [base2dec\(\)](#), [base_digits](#), [is_equal\(\)](#), [is_vect\(\)](#), [is_wholenumber\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Examples

```
# (a) single numeric input:  
dec2base(3) # base = 2
```

```
dec2base(8, base = 2)  
dec2base(8, base = 3)  
dec2base(8, base = 7)
```

```
dec2base(100, base = 5)  
dec2base(100, base = 10)  
dec2base(100, base = 15)
```

```
dec2base(14, base = 14)  
dec2base(15, base = 15)  
dec2base(16, base = 16)
```

```
dec2base(15, base = 16)  
dec2base(31, base = 16)  
dec2base(47, base = 16)
```

```
# (b) single string input:  
dec2base("7", base = 2)  
dec2base("8", base = 3)
```

```
# Extreme values:
```

```

dec2base(base2dec(rep("1", 32)))      # 32 x "1"
dec2base(base2dec(c("1", rep("0", 32)))) # 2^32
dec2base(base2dec(rep("1", 33)))      # 33 x "1"
dec2base(base2dec(c("1", rep("0", 33)))) # 2^33

# Non-standard inputs:
dec2base(" ")      # only spaces: NA
dec2base("?")      # no decimal digits: NA
dec2base(" 10 ", 2) # remove leading and trailing spaces
dec2base("-10", 2)  # handle negative inputs (in character strings)
dec2base("-- 10", 2) # handle multiple negations
dec2base("xy -10 ", 2) # ignore non-decimal digit prefixes

# Note:
base2dec(dec2base(012340, base = 9), base = 9)
dec2base(base2dec(043210, base = 11), base = 11)

```

dice

Throw a fair dice (with a given number of sides) n times

Description

dice generates a sequence of events that represent the results of throwing a fair dice (with a given number of events or number of sides) n times.

Usage

```
dice(n = 1, events = 1:6)
```

Arguments

n	Number of dice throws. Default: n = 1.
events	Events to draw from (or number of sides). Default: events = 1:6.

Details

By default, the 6 possible events for each throw of the dice are the numbers from 1 to 6.

See Also

Other sampling functions: [coin\(\)](#), [dice_2\(\)](#), [sample_char\(\)](#), [sample_date\(\)](#), [sample_time\(\)](#)

Examples

```
# Basics:
dice()
table(dice(10^4))

# 5-sided dice:
dice(events = 1:5)
table(dice(100, events = 5))

# Strange dice:
dice(5, events = 8:9)
table(dice(100, LETTERS[1:3]))

# Note:
dice(10, 1)
table(dice(100, 2))

# Note an oddity:
dice(10, events = 8:9) # works as expected, but
dice(10, events = 9:9) # odd: see sample() for an explanation.

# Limits:
dice(NA)
dice(0)
dice(1/2)
dice(2:3)
dice(5, events = NA)
dice(5, events = 1/2)
dice(NULL, NULL)
```

dice_2

*Throw a questionable dice (with a given number of sides) n times***Description**

dice_2 is a variant of [dice](#) that generates a sequence of events that represent the results of throwing a dice (with a given number of sides) n times.

Usage

```
dice_2(n = 1, sides = 6)
```

Arguments

n	Number of dice throws. Default: n = 1.
sides	Number of sides. Default: sides = 6.

Details

Something is wrong with this dice. Can you examine it and measure its problems in a quantitative fashion?

See Also

Other sampling functions: `coin()`, `dice()`, `sample_char()`, `sample_date()`, `sample_time()`

Examples

```
# Basics:
dice_2()
table(dice_2(100))

# 10-sided dice:
dice_2(sides = 10)
table(dice_2(100, sides = 10))

# Note:
dice_2(10, 1)
table(dice_2(5000, sides = 5))

# Note an oddity:
dice_2(n = 10, sides = 8:9) # works, but
dice_2(n = 10, sides = 9:9) # odd: see sample() for an explanation.
```

diff_dates

Get the difference between two dates (in human units).

Description

`diff_dates` computes the difference between two dates (i.e., from some `from_date` to some `to_date`) in human measurement units (periods).

Usage

```
diff_dates(
  from_date,
  to_date = Sys.Date(),
  unit = "years",
  as_character = TRUE
)
```


Arguments

from_date	From date (required, scalar or vector, as "Date"). Date of birth (DOB), assumed to be of class "Date", and coerced into "Date" when of class "POSIXt".
to_date	To date (optional, scalar or vector, as "Date"). Default: to_date = Sys.Date(). Maximum date/date of death (DOD), assumed to be of class "Date", and coerced into "Date" when of class "POSIXt".
unit	<p>Largest measurement unit for representing results. Units represent human time periods, rather than chronological time differences. Default: unit = "years" for completed years, months, and days. Options available:</p> <ol style="list-style-type: none"> 1. unit = "years": completed years, months, and days (default) 2. unit = "months": completed months, and days 3. unit = "days": completed days <p>Units may be abbreviated.</p>
as_character	Boolean: Return output as character? Default: as_character = TRUE. If as_character = FALSE, results are returned as columns of a data frame and include from_date and to_date.

Details

diff_dates answers questions like "How much time has elapsed between two dates?" or "How old are you?" in human time periods of (full) years, months, and days.

Key characteristics:

- If to_date or from_date are not "Date" objects, diff_dates aims to coerce them into "Date" objects.
- If to_date is missing (i.e., NA), to_date is set to today's date (i.e., Sys.Date()).
- If to_date is specified, any intermittent missing values (i.e., NA) are set to today's date (i.e., Sys.Date()). Thus, dead people (with both birth dates and death dates specified) do not age any further, but people still alive (with is.na(to_date)), are measured to today's date (i.e., Sys.Date()).
- If to_date precedes from_date (i.e., from_date > to_date) computations are performed on swapped days and the result is marked as negative (by a character "-") in the output.
- If the lengths of from_date and to_date differ, the shorter vector is recycled to the length of the longer one.

By default, diff_dates provides output as (signed) character strings. For numeric outputs, use as_character = FALSE.

Value

A character vector or data frame (with dates, sign, and numeric columns for units).

See Also

Time spans (interval as .period) in the **lubridate** package.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
y_100 <- Sys.Date() - (100 * 365.25) + -1:1
diff_dates(y_100)

# with "to_date" argument:
y_050 <- Sys.Date() - (50 * 365.25) + -1:1
diff_dates(y_100, y_050)
diff_dates(y_100, y_050, unit = "d") # days (with decimals)

# Time unit and output format:
ds_from <- as.Date("2010-01-01") + 0:2
ds_to <- as.Date("2020-03-01") # (2020 is leap year)
diff_dates(ds_from, ds_to, unit = "y", as_character = FALSE) # years
diff_dates(ds_from, ds_to, unit = "m", as_character = FALSE) # months
diff_dates(ds_from, ds_to, unit = "d", as_character = FALSE) # days

# Robustness:
days_cur_year <- 365 + is_leap_year(Sys.Date())
diff_dates(Sys.time() - (1 * (60 * 60 * 24) * days_cur_year)) # for POSIXt times
diff_dates("10-08-11", "20-08-10") # for strings
diff_dates(20200228, 20200301) # for numbers (2020 is leap year)

# Recycling "to_date" to length of "from_date":
y_050_2 <- Sys.Date() - (50 * 365.25)
diff_dates(y_100, y_050_2)

# Note maxima and minima:
diff_dates("0000-01-01", "9999-12-31") # max. d + m + y
diff_dates("1000-06-01", "1000-06-01") # min. d + m + y

# If from_date == to_date:
diff_dates("2000-01-01", "2000-01-01")

# If from_date > to_date:
diff_dates("2000-01-02", "2000-01-01") # Note negation "-"
diff_dates("2000-02-01", "2000-01-01", as_character = TRUE)
diff_dates("2001-02-02", "2000-02-02", as_character = FALSE)

# Test random date samples:
f_d <- sample_date(size = 10)
t_d <- sample_date(size = 10)
diff_dates(f_d, t_d, as_character = TRUE)

# Using 'fame' data:
```

```

dob <- as.Date(fame$DOB, format = "%B %d, %Y")
dod <- as.Date(fame$DOD, format = "%B %d, %Y")
head(diff_dates(dob, dod)) # Note: Deceased people do not age further.
head(diff_dates(dob, dod, as_character = FALSE)) # numeric outputs

```

diff_times	<i>Get the difference between two times (in human units).</i>
------------	---

Description

diff_times computes the difference between two times (i.e., from some from_time to some to_time) in human measurement units (periods).

Usage

```
diff_times(from_time, to_time = Sys.time(), unit = "days", as_character = TRUE)
```

Arguments

from_time	From time (required, scalar or vector, as "POSIXct"). Origin time, assumed to be of class "POSIXct", and coerced into "POSIXct" when of class "Date" or "POSIXlt".
to_time	To time (optional, scalar or vector, as "POSIXct"). Default: to_time = Sys.time(). Maximum time, assumed to be of class "POSIXct", and coerced into "POSIXct" when of class "Date" or "POSIXlt".
unit	<p>Largest measurement unit for representing results. Units represent human time periods, rather than chronological time differences. Default: unit = "days" for completed days, hours, minutes, and seconds. Options available:</p> <ol style="list-style-type: none"> 1. unit = "years": completed years, months, and days (default) 2. unit = "months": completed months, and days 3. unit = "days": completed days 4. unit = "hours": completed hours 5. unit = "minutes": completed minutes 6. unit = "seconds": completed seconds <p>Units may be abbreviated.</p>
as_character	Boolean: Return output as character? Default: as_character = TRUE. If as_character = FALSE, results are returned as columns of a data frame and include from_date and to_date.

Details

diff_times answers questions like "How much time has elapsed between two dates?" or "How old are you?" in human time periods of (full) years, months, and days.

Key characteristics:

- If to_time or from_time are not "POSIXct" objects, diff_times aims to coerce them into "POSIXct" objects.
- If to_time is missing (i.e., NA), to_time is set to the current time (i.e., Sys.time()).
- If to_time is specified, any intermittent missing values (i.e., NA) are set to the current time (i.e., Sys.time()).
- If to_time precedes from_time (i.e., from_time > to_time) computations are performed on swapped times and the result is marked as negative (by a character "-") in the output.
- If the lengths of from_time and to_time differ, the shorter vector is recycled to the length of the longer one.

By default, diff_times provides output as (signed) character strings. For numeric outputs, use as_character = FALSE.

Value

A character vector or data frame (with times, sign, and numeric columns for units).

See Also

[diff_dates](#) for date differences; time spans (an interval as.period) in the **lubridate** package.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
t1 <- as.POSIXct("1969-07-13 13:53 CET") # (before UNIX epoch)
diff_times(t1, unit = "years", as_character = TRUE)
diff_times(t1, unit = "secs", as_character = TRUE)
```

diff_tz

Get the time zone difference between two times.

Description

diff_tz computes the time difference between two times t1 and t2 that is exclusively due to both times being in different time zones.

Usage

```
diff_tz(t1, t2, in_min = FALSE)
```

Arguments

t1	First time (required, as "POSIXt" time point/moment).
t2	Second time (required, as "POSIXt" time point/moment).
in_min	Return time-zone based time difference in minutes (Boolean)? Default: in_min = FALSE.

Details

diff_tz ignores all differences in nominal times, but allows adjusting time-based computations for time shifts that are due to time zone differences (e.g., different locations, or changes to/from daylight saving time, DST), rather than differences in actual times.

Internally, diff_tz determines and contrasts the POSIX conversion specifications " (in numeric form).

If the lengths of t1 and t2 differ, the shorter vector is recycled to the length of the longer one.

Value

A character (in "HH:MM" format) or numeric vector (number of minutes).

See Also

[days_in_month](#) for the number of days in given months; [is_leap_year](#) to check for leap years.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
# Time zones differences:
tm <- "2020-01-01 01:00:00" # nominal time
t1 <- as.POSIXct(tm, tz = "Pacific/Auckland")
t2 <- as.POSIXct(tm, tz = "Europe/Berlin")
t3 <- as.POSIXct(tm, tz = "Pacific/Honolulu")

# as character (in "HH:MM"):
diff_tz(t1, t2)
diff_tz(t2, t3)
diff_tz(t1, t3)

# as numeric (in minutes):
diff_tz(t1, t3, in_min = TRUE)

# Compare local times (POSIXlt):
t4 <- as.POSIXlt(Sys.time(), tz = "Pacific/Auckland")
t5 <- as.POSIXlt(Sys.time(), tz = "Europe/Berlin")
diff_tz(t4, t5)
diff_tz(t4, t5, in_min = TRUE)

# DSL shift: Spring ahead (on 2020-03-29: 02:00:00 > 03:00:00):
```

```
s6 <- "2020-03-29 01:00:00 CET" # before DSL switch
s7 <- "2020-03-29 03:00:00 CEST" # after DSL switch
t6 <- as.POSIXct(s6, tz = "Europe/Berlin") # CET
t7 <- as.POSIXct(s7, tz = "Europe/Berlin") # CEST

diff_tz(t6, t7) # 1 hour forward
diff_tz(t6, t7, in_min = TRUE)
```

ds4psy.guide	<i>Opens user guide of the ds4psy package.</i>
--------------	--

Description

Opens user guide of the ds4psy package.

Usage

```
ds4psy.guide()
```

dt_10	<i>Data from 10 Danish people</i>
-------	-----------------------------------

Description

dt_10 contains precise DOB information of 10 non-existent, but definitely Danish people.

Usage

```
dt_10
```

Format

A table with 10 cases (rows) and 7 variables (columns).

Source

See CSV data file at http://rpository.com/ds4psy/data/dt_10.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

exp_num_dt

*Data from an experiment with numeracy and date-time variables***Description**

exp_num_dt is a fictitious set of data describing 1000 non-existing, but surprisingly friendly people.

Usage

```
exp_num_dt
```

Format

A table with 1000 cases (rows) and 15 variables (columns).

Details

Codebook The data characterize 1000 individuals (rows) in 15 variables (columns):

- 1. **name**: Participant initials.
- 2. **gender**: Self-identified gender (as a binary variable).
- 3. **bday**: Day (within month) of DOB.
- 4. **bmonth**: Month (within year) of DOB.
- 5. **byear**: Year of DOB.
- 6. **height**: Height (in cm).
- 7. **blood_type**: Blood type.
- 8. **bnt_1** to 11. **bnt_4**: Correct response to corresponding BNT question? (1: correct, 0: incorrect).
- 12. **g_iq** and 13. **s_iq**: Scores from two IQ tests (general vs. social).
- 14. **t_1** and 15. **t_2**: Study start and end time.

exp_num_dt was generated for practice purposes. It allows (1) converting data tables from wider into longer format, (2) dealing with date- and time-related variables, and (3) computing, analyzing, and visualizing test scores (e.g., numeracy, IQ).

The gender variable was converted into a binary variable (i.e., using 2 categories "female" and "not female").

Source

See CSV data files at <http://rpository.com/ds4psy/data/numeracy.csv> and <http://rpository.com/ds4psy/data/dt.csv>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

exp_wide	<i>Data exp_wide.</i>
----------	-----------------------

Description

exp_wide is a fictitious dataset to practice tidying data (here: converting from wide to long format).

Usage

exp_wide

Format

A table with 10 cases (rows) and 7 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/exp_wide.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

falsePosPsy_all	<i>Data: False Positive Psychology</i>
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Description

falsePosPsy_all is a dataset containing the data from 2 studies designed to highlight problematic research practices within psychology.

Usage

falsePosPsy_all

Format

A table with 78 cases (rows) and 19 variables (columns):

Details

Simmons, Nelson and Simonsohn (2011) published a controversial article with a necessarily false finding. By conducting simulations and 2 simple behavioral experiments, the authors show that flexibility in data collection, analysis, and reporting dramatically increases the rate of false-positive findings.

study Study ID.

id Participant ID.

aged Days since participant was born (based on their self-reported birthday).

aged365 Age in years.

female Is participant a woman? 1: yes, 2: no.

dad Father's age (in years).

mom Mother's age (in years).

potato Did the participant hear the song 'Hot Potato' by The Wiggles? 1: yes, 2: no.

when64 Did the participant hear the song 'When I am 64' by The Beatles? 1: yes, 2: no.

kalimba Did the participant hear the song 'Kalimba' by Mr. Scrub? 1: yes, 2: no.

cond In which condition was the participant? control: Subject heard the song 'Kalimba' by Mr. Scrub; potato: Subject heard the song 'Hot Potato' by The Wiggles; 64: Subject heard the song 'When I am 64' by The Beatles.

root Could participant report the square root of 100? 1: yes, 2: no.

bird Imagine a restaurant you really like offered a 30 percent discount for dining between 4pm and 6pm. How likely would you be to take advantage of that offer? Scale from 1: very unlikely, 7: very likely.

political In the political spectrum, where would you place yourself? Scale: 1: very liberal, 2: liberal, 3: centrist, 4: conservative, 5: very conservative.

quarterback If you had to guess who was chosen the quarterback of the year in Canada last year, which of the following four options would you choose? 1: Dalton Bell, 2: Daryll Clark, 3: Jarious Jackson, 4: Frank Wilczynski.

olddays How often have you referred to some past part of your life as "the good old days"? Scale: 11: never, 12: almost never, 13: sometimes, 14: often, 15: very often.

feelold How old do you feel? Scale: 1: very young, 2: young, 3: neither young nor old, 4: old, 5: very old.

computer Computers are complicated machines. Scale from 1: strongly disagree, to 5: strongly agree.

diner Imagine you were going to a diner for dinner tonight, how much do you think you would like the food? Scale from 1: dislike extremely, to 9: like extremely.

See <https://bookdown.org/hneth/ds4psy/B.2-datasets-false.html> for codebook and more information.

Source

Articles

- Simmons, J.P., Nelson, L.D., & Simonsohn, U. (2011). False-positive psychology: Undisclosed flexibility in data collection and analysis allows presenting anything as significant. *Psychological Science*, 22(11), 1359–1366. doi: 10.1177/0956797611417632
- Simmons, J.P., Nelson, L.D., & Simonsohn, U. (2014). Data from paper "False-Positive Psychology: Undisclosed Flexibility in Data Collection and Analysis Allows Presenting Anything as Significant". *Journal of Open Psychology Data*, 2(1), e1. doi: 10.5334/jopd.aa

See files at <https://openpsychologydata.metajnl.com/articles/10.5334/jopd.aa/> and the archive at <https://zenodo.org/record/7664> for original dataset.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

fame

Data: fame

Description

fame is a dataset to practice working with dates.

fame contains the names, areas, dates of birth (DOB), and — if applicable — the dates of death (DOD) of famous people.

Usage

fame

Format

A table with 67 cases (rows) and 4 variables (columns).

Source

Student solutions to exercises, dates mostly from <https://www.wikipedia.org/>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

flowery

Data: Flowery phrases

Description

flowery contains versions and variations of Gertrude Stein's popular phrase "A rose is a rose is a rose".

Usage

flowery

Format

A vector of type character with `length(flowery) = 60`.

Details

The phrase stems from Gertrude Stein's poem "Sacred Emily" (written in 1913 and published in 1922, in "Geography and Plays"). The verbatim line in the poem actually reads "Rose is a rose is a rose is a rose".

See https://en.wikipedia.org/wiki/Rose_is_a_rose_is_a_rose_is_a_rose for additional variations and sources.

Source

Data based on https://en.wikipedia.org/wiki/Rose_is_a_rose_is_a_rose_is_a_rose.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

fruits

Data: Names of fruits

Description

fruits is a dataset containing the names of 122 fruits (as a vector of text strings).

Usage

fruits

Format

A vector of type character with `length(fruits) = 122`.

Details

Botanically, "fruits" are the seed-bearing structures of flowering plants (angiosperms) formed from the ovary after flowering.

In common usage, "fruits" refer to the fleshy seed-associated structures of a plant that taste sweet or sour, and are edible in their raw state.

Source

Data based on https://simple.wikipedia.org/wiki/List_of_fruits.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

get_set

Get a set of x-y coordinates (from Anscombe's Quartet)

Description

`get_set` obtains a set of x/y coordinates and returns it (as a data frame).

Usage

```
get_set(n = 1)
```

Arguments

`n` Number of set (as an integer from 1 to 4)). Default: `n = 1`.

Details

Each set stems from Anscombe's Quartet (see `datasets::anscombe`, hence $1 \leq n \leq 4$) and is returned as an 11×2 data frame.

Source

See `?datasets::anscombe` for details and references.

See Also

Other data functions: [make_grid\(\)](#)

Examples

```
get_set(1)
plot(get_set(2), col = "red")
```

i2ds_survey

*Data from the i2ds online survey***Description**

i2ds_survey contains pre-processed data from the i2ds online survey.

Usage

```
i2ds_survey
```

Format

On 2025-09-11, this data contains 36 participants (rows) and 112 variables (columns).

Details**Prefix codes**

Many variable names have prefixes that denote a particular type of variable:

- **rv**: A random variable
- **c(#)**: A choice variable (with # alternatives)
- **t**: A text variable (with any input)
- **tn**: A text variable (with numeric input)
- **crs**: A course-related variable
- **combined**: A composite variable created by averaging either 4 or 5 individual Likert-scale items. Depending on the item set, the resulting score was normalized (i.e., divided by 4 or 5), and stored as a new variable.

List of variables

After pre-processing the raw data, the variable names and their contents in the i2ds_survey tibble are as follows:

1. **rv_anchor_high_low** A randomized (character) variable that indicates whether a person is to keep a relatively large or small number in memory (i.e., assignment to either 242 or 42, respectively). This manipulation is used to examine anchoring effects on later responses.
2. **rv_scale_randomization** A randomized (character) variable that indicates whether a person was asked to rate their personality (from "serious" to "humorous") on a 4-point or on a 5-point Likert scale. The variable controls for the influence of scale granularity on ratings.

- 3. `rv_barnum_pos_neg` A randomized (character) variable that indicates whether the participant is to receive a positive or negative Barnum statement ("positive" vs. "negative"). This is used to measure sensitivity to vague or generic personality feedback.
- 4. `rv_sc_false_dicho_3` A randomized (character) variable indicating which version of the scale is to be shown: a dichotomous comparison between admiration vs. respect, fear vs. love, admiration vs. love and fear, or a single undivided scale (values: "admir_resp" "fear_love", "admir_love" "fear_resp", "single_scale"). Used to examine how scale format affects evaluative judgments.
- 5. `rv_wait_time` A randomized (character) variable that indicates whether the participant waited 10 seconds ("short") or 30 seconds ("long") before continuing. This manipulation aims to examine whether a longer waiting period increases the perceived credibility or value of a following personality feedback, in line with mechanisms underlying the Barnum effect.
- 6. `rv_political_orientation` A randomized (character) variable indicating the order in which the two political orientation scales ("left-right" and "liberal-conservative") were presented. Possible values include "left_right, lib_cons", "left_cons, lib_right", etc. This variable is used to control for potential order effects in political self-placement tasks.
- 7. `rv_thinkingstyle` A randomized (character) variable that indicates the order in which pairs of thinking styles are to be presented ("deliberative vs. intuitive"; "reflective vs. spontaneous"; "deliberative vs. spontaneous"; "reflective vs. Intuitive"). The order is counterbalanced to reduce presentation bias in self-assessment tasks.
- 8. `c2_informed_consent` A logical variable indicating whether the participant provided informed consent before starting the study (TRUE = consent provided, FALSE = no consent provided). This variable is a pre-requisite for ethical compliance (i.e., should be TRUE for all participants).
- 9. `c2_img_sel_1` A numeric (double) variable that represents the participant's preferred choice between 2 images in choice Set 1. The binary variable indicates the participant's image preference:
 - 1 corresponds to the *cubist* painting *Les Baigneurs (the bathers)*, Roger de La Fresnaye, 1912
 - 2 corresponds to the *expressionist* painting *Badende Mädchen (bathing girls)*, August Macke, 1913
- 10. `c2_img_sel_2` A numeric (double) variable that represents the participant's preferred choice between 2 images in choice Set 2. The binary variable indicates the participant's image preference:
 - 1 corresponds to the *cubist* painting *Le Gouter (the taster, aka. tea time)*, Jean Metzinger, 1911
 - 2 corresponds to the *expressionist* painting *La petite Jeanne*, Amedeo Modigliani, 1909
- 11. A numeric (double) variable that represents the participant's preferred choice between 2 images in choice Set 3. The binary variable indicates the participant's image preference:
 - 1 corresponds to the *cubist* painting *Edtaonisl Ecclesiastic (the 1st word being an acronym made by alternating the French words for 'star' and 'dance')*, Francis Picabia, 1913
 - 2 corresponds to the *impressionist* painting *Femme avec parasol dans un jardin (woman with parasol in a garden)*, Pierre-Auguste Renoir, 1875
- 12. A numeric (double) variable that represents the participant's preferred choice between 2 images in choice Set 4. The binary variable indicates the participant's image preference:

- 1 corresponds to the *expressionist* painting *Solitude*, Alexej von Jawlensky, 1912
 - 2 corresponds to the *impressionist* painting *Pont dans le Jardin de Monet* (bridge in Monet's garden), Claude Monet, 1895–96
 - 13. `c7_eating_habits` A categorical (character) variable that indicates which dietary lifestyle an individual assigns to itself (1 = "vegetarian"; 2 = "omnivore"; 3 = "vegan"; 4 = "pescetarian"; 5 = "flexitarian"; 6 = "carnivore"; 7 = "other").
 - 14. `t_eating_habits_other` A character variable intended to capture free-text input for other dietary descriptions; usually NA unless "other" was selected. May appear as logical if no responses were entered.
 - 15. `c7_apple` A numeric (double) variable indicating how much a participant likes apples on a 1–7 scale (1 = low preference, 7 = high preference).
 - 16. `c7_cherry` A numeric (double) variable indicating how much a participant likes cherries on a 1–7 scale (1 = low preference, 7 = high preference).
 - 17. `c7_broccoli` A numeric (double) variable indicating how much a participant likes broccoli on a 1–7 scale (1 = low preference, 7 = high preference).
 - 18. `c7_asparagus` A numeric (double) variable indicating how much a participant likes asparagus on a 1–7 scale (1 = low preference, 7 = high preference).
 - 19. `c7_spinach` A numeric (double) variable indicating how much a participant likes spinach on a 1–7 scale (1 = low preference, 7 = high preference).
 - 20. `c7_mud` A numeric (double) variable indicating how much a participant likes mud on a 1–7 scale (1 = low preference, 7 = high preference).
 - 21. `c7_banana` A numeric (double) variable indicating how much a participant likes bananas on a 1–7 scale (1 = low preference, 7 = high preference).
- Note:** Variables `c7_apple` to `c7_banana` were derived from a sorting/ranking task in which each participant sorted/ranked food items by preference. Each item was subsequently coded as a numeric value between 1 and 7.
- 22. `c2_decsleep_instant` A categorical (character) variable indicating whether a participant prefers to sleep before making important decisions ("sleep") or to make them instantly ("instant").
 - 23. `c2_shopperson_online` A categorical (character) variable indicating whether a participant prefers shopping in person ("person") or online ("online").
 - 24. `c2_town_city` A categorical (character) variable indicating whether a participant prefers living in a town ("town") or in a city ("city").
 - 25. `c2_club_house` A categorical (character) variable indicating whether a participant prefers to party in a club ("club") or to attend an house party ("house").
 - 26. `c2_hotel_camping` A categorical (character) variable capturing a participant's preference for staying in a hotel ("hotel") versus going camping ("camping").
 - 27. `c2_photo_being` A categorical (character) variable indicating whether a participant prefers photographing ("photo") or being in a moment ("being").
 - 28. `c2_spring_fall` A categorical (character) variable indicating whether a participant prefers the spring season ("spring") or the fall/autumn season ("fall").
 - 29. `c2_beach_mount` A categorical (character) variable reflecting whether a participant prefers the beach ("beach") or the mountains ("mount").

- 30. `c2_cats_dogs` A categorical (character) variable indicating preference for cats ("cats") versus dogs ("dogs").
- 31. `c2_indiv_team` A categorical (character) variable indicating whether a participant prefers individual ("indiv") or team sports ("team").
- 32. `c2_movies_books` A categorical (character) variable indicating a participant's preference for movies ("movies") or books ("books").
- 33. `c2_board_video` A categorical (character) variable indicating whether a participant prefers board games ("board") or video games ("video").
- 34. `c2_ios_android` A categorical (character) variable indicating whether a participant prefers iOS ("ios") or Android ("android") as a mobile operating system.
- 35. `c2_text_voice` A categorical (character) variable indicating whether a participant prefers texting ("text") or sending voice messages ("voice").
- 36. `c2_cook_bake` A categorical (character) variable indicating whether a participant prefers cooking ("cook") or baking ("bake").
- 37. `c2_pinapple_no` A categorical (character) variable that records whether a participant likes pineapple on pizza ("yes") or not ("no").
- 38. `c2_ketchup_mayo` A categorical (character) variable indicating whether a participant prefers ketchup ("ketchup") or mayonnaise ("mayo").
- 39. `c2_coffee_tea` A categorical (character) variable indicating whether a participant prefers coffee ("coffee") or tea ("tea").
- 40. `c2_math_lang` A categorical (character) variable indicating whether a participant prefers mathematics ("math") or language-related subjects ("lang").
- 41. `c2_odd_even` A categorical (character) variable indicating whether a participant prefers odd numbers ("odd") or even numbers ("even").
- 42. `c3_diff_bin` A categorical (character) variable indicating how difficult it was for a participant to make their previous preference decisions (items 22–41). Response options include "yes", "a little", and "no". This item captures perceived decisional difficulty and may serve as an indicator of response certainty, thinking style, or task engagement.
- 43. `politics_left` A numeric (double) variable representing the participant's self-placement on a left–right political spectrum. Values range from 1 (left) to 6 (right).
- 44. `politics_liberal` A numeric (double) variable representing self-placement on a liberal to conservative scale, ranging from 1 (liberal) to 6 (conservative).
- 45. `tn_estimate_sun` A numeric (double) variable capturing the participant's estimate of how many times larger the sun's diameter is compared to that of the earth. This item serves as a manipulation check for the anchoring effect, based on previously presented numeric anchors (e.g., 42 or 242).
- 46. `t_att_check_1` A character variable containing the participant's open-text response to an attention check prompt ("Please type: 'I read the instructions'"). This attention check allows detecting inattentive or automated responses.
- 47. `c2_fly_invisible` A categorical (character) variable indicating whether the participant would prefer the superpower of flying ("fly") or becoming invisible ("invisible").
- 48. `t_fly_invisible_explain` A character variable where participants explain their choice between flying and invisibility. This free text answer allows for qualitative analysis of a participant's justifications and motivations.

- 49. `combined_c_ser_hum_self` A numeric (double) variable reflecting a participant's self-assessment on a "serious vs. humorous" scale. The score is based on a 4-point or 5-point Likert scale, depending on random assignment. This variable is used to test how perspective (self vs. others) and scale format (presence vs. absence of a middle option) influences self-ratings.
- 50. `combined_c_ser_hum_others` A combined numeric (double) variable reflecting how humorous or serious participants believe others to perceive them. This score is derived from either a 4-point or 5-point scale and is used to examine the effect of perspective and scale design on perceived external ratings.
- 51. `c4_chronotype` A categorical (character) variable indicating whether the participant identifies as a morning person ("morning"), evening person ("evening") mid-day person ("mid-day") or a never person ("never").
- 52. `tn_sleep` A numeric (double) variable indicating the typical number of hours the participant typically sleeps per night.
- 53. `tn_bedtime` A character variable representing the participant's usual bedtime, to be entered in 24-hour format (e.g., "22:30", "00:00").
- 54. `tn_anchor_recall_1` A numeric (double) variable recording the number (either 42 or 242) that the participant was previously asked to memorize and later recall. It is used to test memory for the anchor manipulation.
- 55. `combined_admired` A combined numeric (double) variable reflecting how much a participant wants to be admired by others, rated on a 1–6 Likert scale (1 = not at all, 6 = very much).
- 56. `combined_feared` A combined numeric (double) variable reflecting how much a participant wants to be feared by others, #' rated on a 1–6 Likert scale (1 = not at all, 6 = very much).
- 57. `combined_loved` A combined numeric (double) variable reflecting how much a participant wants to be loved by others, #' rated on a 1–6 Likert scale (1 = not at all, 6 = very much).
- 58. `combined_respected` A combined numeric (double) variable reflecting how much a participant wants to be respected by others, #' rated on a 1–6 Likert scale (1 = not at all, 6 = very much).
- 59. `c7_pess_opti` A numeric (double) variable capturing a participant's self-rated tendency toward pessimism versus optimism, on a 7-point scale (1 = very pessimistic, 7 = very optimistic).
- 60. `c7_story_list` A numeric (double) variable indicating how much a participant enjoys listening to or reading stories, rated from 1 (not at all) to 7 (very much).
- 61. `c7_stab_adv` A numeric (double) variable indicating a participant's self-assessed position on a stability versus adventurousness spectrum, rated on a scale from 1 (very stable) to 7 (very adventurous). This variable may indicate personality traits related to risk-taking.
- 62. `think_reflect` A numeric (double) variable representing a participant's placement on a bipolar scale ranging from 1 ("reflective") to 6 (either "spontaneous" or "intuitive"). The specific version of the 2nd scale anchor is randomly assigned.
- 63. `think_delib` A numeric (double) variable representing a participant's placement on a bipolar scale ranging from 1 ("deliberative") to 6 (either "intuitive" or "spontaneous"). The specific version of the 2nd scale anchor is randomly assigned.

- 64. `c4_intro_extrovert` A categorical (character) variable indicating a participant's self-rated social orientation: "introverted", "extroverted", or mixed variants such as "extro-intro" or "intro-extro".
- 65. `tn_favorit_number` A numeric (double) variable capturing a participant's favorite number, in free answer format.
- 66. `c3_cutlery` A categorical (character) variable indicating which piece of cutlery a participant most identifies with. The 3 possible values include "knife", "fork", and "spoon".
- 67. `c3_rock_paper_scissors` A categorical (character) variable capturing a participant's selection in a rock-paper-scissors scenario. The 3 possible values are "rock", "paper", or "scissors".
- 68. `c5_att_check_2` A numeric (double) variable used as an attention check. Participants were asked to select the number that most resembles the shape of a circle. The correct response is 0, which corresponds to scale option 5. Responses deviating from this may indicate inattentiveness.
- 69. `c6_barnum_accuracy` A numeric (double) variable indicating how accurately a participant rated a generic personality description (i.e., a Barnum statement), on a scale from 1 (poor) to 6 (perfect). This variable is used to assess susceptibility to the so-called *Barnum effect* (i.e., the tendency to perceive vague and general statements as highly accurate).
- 70. `t_anchor_recall_2` A numeric (double) variable recording whether a participant correctly remembered a previously presented number (either 42 or 242). This assesses memory and anchoring manipulation success (for a 2nd time).
- 71. `c4_gender` A categorical (character) variable indicating the participant's gender identity, with possible values including "female", "male", "non-binary" or "do not wish to respond". This variable is used for demographic analysis.
- 72. `tn_day` A numeric (double) variable indicating the day of birth provided by the participant (1–31). Used for demographic purposes and potential exploratory analyses.
- 73. `tn_month` A numeric (double) variable indicating the participant's birth month (1–12). This variable also supports demographic profiling.
- 74. `tn_year` A numeric (double) variable indicating the year of birth (e.g., 1999, 2000, 2001, etc.). Variables 72. to 74. can be used to calculate age and analyze age-related trends.
- 75. `t_height` A character variable indicating a participant's self-described height, using various formats and units (e.g., "1.80", "180 cm", "1,80m", or "5'11"). This variable requires pre-processing for analysis.
- 76. `c9_occupation` A categorical (character) variable indicating a participant's current occupational status (e.g., "student", "employed", "other"). This variable may be used for demographic segmentation.
- 77. `t_occupation_other` A logical variable for free-text input if a participant selected "other" for occupation. This variable captures detailed occupational descriptions not covered by the pre-defined options.
- 78. `c7_education` A categorical (character) variable indicating a participant's highest completed education level (e.g., "high school", "bachelor", "master"). This variable may be used for demographic segmentation.
- 79. `t_education_other` A logical variable to allow participants to enter their education level in free text (if "other" was selected). This variable enables open-format responses for less common education paths.

- 80. `c3_current_degree` A categorical (character) variable indicating the type of academic degree a participant is currently pursuing (e.g., "bachelor", "master"). This variable provides educational context for other academic measures.
- 81. `tn_semester` A numeric (double) variable indicating the current semester of study reported by a participant (e.g., 1, 6, 10). This variable helps contextualize course experience and academic progress.
- 82. `c14_studyfield` A categorical (character) variable indicating the participant's field of study (e.g., "psychology", "data science"). This variable is used to examine field-specific attitudes and skills.
- 83. `t_studyfield_other` A character variable capturing free-text responses if the participant selected "other" as their study field. This variable allows classification of less common disciplines.
- 84. `crs_i2ds_1` A logical variable indicating whether a participant is currently enrolled in the course *Introduction to Data Science 1: Basics* (i2ds 1: TRUE = enrolled).
- 85. `crs_i2ds_2` A logical variable indicating whether a participant is enrolled in the course *Introduction to Data Science 2: Applications* (i2ds 2: TRUE = enrolled).
- 86. `crs_ds4psy` A logical variable indicating whether a participant is enrolled in the course *Data Science for Psychology* (ds4psy: TRUE = enrolled).
- 87. `crs_diff_kn` A logical variable indicating whether a participant is enrolled in a different course at the *University of Konstanz* (TRUE = yes).
- 88. `crs_diff_else` A logical variable indicating whether a participant is enrolled in a course *not* at the *University of Konstanz* (TRUE = yes). This variable helps identifying external learners.
- 89. `crs_self_study` A logical variable indicating whether a participant is engaging with course materials without formal enrollment (TRUE = yes). This variable reflects informal learning engagement.
- 90. `crs_only_study` A logical variable indicating whether a participant is taking the survey only, without engaging with course materials (TRUE = yes). This variable identifies non-learning participants.
- 91. `t_crs_other` A character variable capturing free-text input describing any other course a participant is taking.
- 92. `v_crs_other_dept` A character variable indicating the department of the other course(s) mentioned in `t_crs_other`. This variable may facilitate grouping participants by academic discipline.
- 93. `c5_pref_stats` A numeric (double) variable indicating a participant's interest in preparing data for statistical analysis, rated on a scale from 1 (no interest) to 5 (absolutely essential).
- 94. `c5_pref_visualize` A numeric (double) variable indicating a participant's interest in data visualization in R, rated on a scale from 1 (no interest) to 5 (absolutely essential).
- 95. `c5_pref_sims` A numeric (double) variable indicating a participant's interest in using R for simulations and modeling, rated on a scale from 1 (no interest) to 5 (absolutely essential).
- 96. `c5_pref_shiny` A numeric (double) variable capturing how essential a participant considers learning to build interactive web applications using R Shiny. Responses range from 1 (no interest) to 5 (absolutely essential).

- 97. `c5_pref_scrape` A numeric (double) variable capturing how essential a participant considers learning web scraping with R. Responses range from 1 (no interest) to 5 (absolutely essential).
- 98. `c5_pref_arts` A numeric (double) variable capturing how essential a participant considers exploring artistic or creative aspects of data science (e.g., generative art in R). Responses range from 1 (no interest) to 5 (absolutely essential).
- 99. `t_crs_expect_i2ds_1` A character variable containing free-text input describing a participant's expectations and hopes for the course *Introduction to Data Science 1: Basics* (i2ds 1).
- 100. `t_crs_worry_i2ds_1` A character variable capturing free-text responses describing a participant's worries and reservations related to the course *Introduction to Data Science 1: Basics* (i2ds 1).
- 101. `t_crs_expect_i2ds_2` A character variable containing free-text input describing a participant's expectations and hopes for the course *Introduction to Data Science 2: Applications* (i2ds 2).
- 102. `t_crs_worry_i2ds_2` A character variable capturing free-text input describing a participant's worries and reservations concerns related to the course *Introduction to Data Science 2: Applications* (i2ds 2).
- 103. `t_crs_expect_ds4psy` A logical variable containing free-text input describing a participant's expectations and hopes for the course *Data Science for Psychology* (ds4psy).
- 104. `t_crs_worry_ds4psy` A logical variable describing a participant's worries and reservations regarding the course *Data Science for Psychology* (ds4psy), in free text format.
- 105. `c6_exp_math` A numeric (double) variable indicating a participant's self-assessed experience with mathematics, rated on a scale from 1 (no experience) to 6 (extremely experienced).
- 106. `c6_exp_statistics` A numeric (double) variable measuring a participant's self-assessed experience with statistics, rated on a scale from 1 (no experience) to 6 (extremely experienced).
- 107. `c6_exp_program` A numeric (double) variable indicating a participant's experience with programming (any programming language), rated on a scale from 1 (no experience) to 6 (extremely experienced).
- 108. `c6_exp_r` A numeric (double) variable indicating a participant's experience with R programming, rated on a scale from 1 (no experience) to 6 (extremely experienced).
- 109. `c6_exp_datavisual` A numeric (double) variable capturing a participant's prior experience with data visualization, rated on a scale from 1 (no experience) to 6 (extremely experienced).
- 110. `c2_use_data_2` A logical variable indicating whether a participant still agrees to allow their data to be shared after having finished the survey (TRUE = consent provided, FALSE = no consent provided). This variable is a pre-requisite for data re-usability in research (and should be TRUE for all cases included here).
- 111. `t_pid` An optional character variable capturing a participant ID, pseudonym, or other identifying entry. This variable allows participants to recognize their own data without disclosing their identity.
- 112. `t_feedback` An optional character variable containing general feedback provided by the participant regarding the survey or course. This is an open-ended text field for final comments, impressions, or suggestions.

See the **codebook** and **print version** for additional coding details.

Missing values in the dataset are represented as NA values. These indicate that a participant did not provide a response or that the question was not applicable.

Source

See online survey at https://ww3.unipark.de/uc/i2ds_survey/.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

invert_rules	<i>invert_rules</i> inverts a set of encoding rules.
--------------	--

Description

invert_rules allows decoding messages that were encoded by a set of rules x.

Usage

```
invert_rules(x)
```

Arguments

x The rules used for encoding a message (as a named vector).

Details

x is assumed to be a named vector.

invert_rules replaces the elements of x by the names of x, and vice versa.

A message is issued if the elements of x are repeated (i.e., decoding is non-unique).

Value

A character vector.

See Also

[transl33t](#) for encoding text (e.g., into leet slang); [l33t_rul35](#) for default rules used.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
invert_rules(l33t_rul35) # Note repeated elements

# Encoding and decoding a message:
(txt_0 <- "Hello world! How are you doing today?") # message
(txt_1 <- transl33t(txt_0, rules = l33t_rul35))      # encoding
(txt_2 <- transl33t(txt_1, rules = invert_rules(l33t_rul35))) # decoding
```

is_equal	<i>Test two vectors for pairwise (near) equality</i>
----------	--

Description

is_equal tests if two vectors x and y are pairwise equal.

Usage

```
is_equal(x, y, ...)
```

Arguments

x	1st vector to compare (required).
y	2nd vector to compare (required).
...	Other parameters (passed to num_equal()).

Details

If both x and y are numeric, is_equal calls num_equal(x, y, ...) (allowing for a tolerance threshold tol). Otherwise, x and y are compared by x == y.

is_equal provides a wrapper around [num_equal](#) (for numeric objects x and y) and == (otherwise).

See Also

[num_equal](#) function for comparing numeric vectors; [all.equal](#) function of the R **base** package; near of the **dplyr** package.

Other numeric functions: [base2dec\(\)](#), [base_digits](#), [dec2base\(\)](#), [is_wholenumber\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Other utility functions: [base2dec\(\)](#), [base_digits](#), [dec2base\(\)](#), [is_vect\(\)](#), [is_wholenumber\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Examples

```
# numeric data:
is_equal(2, sqrt(2)^2)
is_equal(2, sqrt(2)^2, tol = 0)
is_equal(c(2, 3), c(sqrt(2)^2, sqrt(3)^2, 4/2, 9/3))

# other data types:
is_equal((1:3 > 1), (1:3 > 2))           # logical
is_equal(c("A", "B", "C"), toupper(c("a", "b", "c"))) # character
is_equal(as.Date("2023-10-30"), Sys.Date()) # dates

# factors:
is_equal((1:3 > 1), as.factor((1:3 > 2)))
is_equal(c(1, 2, 3), as.factor(c(1, 2, 3)))
is_equal(c("A", "B", "C"), as.factor(c("A", "B", "C")))
```

is_leap_year	<i>Is some year a so-called leap year?</i>
--------------	--

Description

is_leap_year checks whether a given year (provided as a date or time dt, or number/string denoting a 4-digit year) lies in a so-called leap year (i.e., a year containing a date of Feb-29).

Usage

```
is_leap_year(dt)
```

Arguments

dt	Date or time (scalar or vector). Numbers or strings with dates are parsed into 4-digit numbers denoting the year.
----	---

Details

When dt is not recognized as "Date" or "POSIXt" object(s), is_leap_year aims to parse a string dt as describing year(s) in a "dddd" (4-digit year) format, as a valid "Date" string (to retrieve the 4-digit year "%Y"), or a numeric dt as 4-digit integer(s).

is_leap_year then solves the task by verifying the numeric definition of a "leap year" (see https://en.wikipedia.org/wiki/Leap_year).

An alternative solution that tried using as.Date() for defining a "Date" of Feb-29 in the corresponding year(s) was removed, as it evaluated NA values as FALSE.

Value

Boolean vector.

Source

See https://en.wikipedia.org/wiki/Leap_year for definition.

See Also

[days_in_month](#) for the number of days in given months; [diff_tz](#) for time zone-based time differences; [leap_year](#) function of the **lubridate** package.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
is_leap_year(2020)
(days_this_year <- 365 + is_leap_year(Sys.Date()))

# from dates:
is_leap_year(Sys.Date())
is_leap_year(as.Date("2022-02-28"))

# from times:
is_leap_year(Sys.time())
is_leap_year(as.POSIXct("2022-10-11 10:11:12"))
is_leap_year(as.POSIXlt("2022-10-11 10:11:12"))

# from non-integers:
is_leap_year(2019.5)

# For vectors:
is_leap_year(2020:2028)

# with dt as strings:
is_leap_year(c("2020", "2021"))
is_leap_year(c("2020-02-29 01:02:03", "2021-02-28 01:02"))

# Note: Invalid date string yields error:
# is_leap_year("2021-02-29")
```

is_vect

Test for a vector (i.e., atomic vector or list).

Description

is_vect tests if x is a vector.

Usage

```
is_vect(x)
```


Arguments

x Vector(s) to test (required).

Details

is_vect does what the **base** R function is.vector is **not** designed to do:

- is_vect() returns TRUE if x is an atomic vector or a list (irrespective of its attributes).
- is.vector() returns TRUE if x is a vector of the specified mode having no attributes other than names, otherwise FALSE.

Internally, the function is a wrapper for is.atomic(x) | is.list(x).

Note that data frames are also vectors.

See the is_vector function of the **purrr** package and the **base** R functions [is.atomic](#), [is.list](#), and [is.vector](#), for details.

See Also

is_vect function of the **purrr** package; [is.atomic](#) function of the R **base** package; [is.list](#) function of the R **base** package; [is.vector](#) function of the R **base** package.

Other utility functions: [base2dec\(\)](#), [base_digits](#), [dec2base\(\)](#), [is_equal\(\)](#), [is_wholenumber\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Examples

```
# Define 3 types of vectors:
v1 <- 1:3 # (a) atomic vector
names(v1) <- LETTERS[v1] # with names

v2 <- v1 # (b) copy vector
attr(v2, "my_attr") <- "foo" # add an attribute
ls <- list(1, 2, "C") # (c) list

# Compare:
is.vector(v1)
is.list(v1)
is_vect(v1)

is.vector(v2) # FALSE
is.list(v2)
is_vect(v2) # TRUE

is.vector(ls)
is.list(ls)
is_vect(ls)

# Data frames are also vectors:
df <- as.data.frame(1:3)
is_vect(df) # is TRUE
```

is_wholenumber	<i>Test for whole numbers (i.e., integers)</i>
----------------	--

Description

is_wholenumber tests if x contains only integer numbers.

Usage

```
is_wholenumber(x, tol = .Machine$double.eps^0.5)
```

Arguments

x	Number(s) to test (required, accepts numeric vectors).
tol	Numeric tolerance value. Default: tol = .Machine\$double.eps^0.5 (see ?.Machine for details).

Details

is_wholenumber does what the **base** R function `is.integer` is **not** designed to do:

- `is_wholenumber()` returns TRUE or FALSE depending on whether its numeric argument x is an integer value (i.e., a "whole" number).
- `is.integer()` returns TRUE or FALSE depending on whether its argument is of integer type, and FALSE if its argument is a factor.

See the documentation of [is.integer](#) for definition and details.

See Also

[is.integer](#) function of the R **base** package.

Other numeric functions: [base2dec\(\)](#), [base_digits](#), [dec2base\(\)](#), [is_equal\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Other utility functions: [base2dec\(\)](#), [base_digits](#), [dec2base\(\)](#), [is_equal\(\)](#), [is_vect\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Examples

```
is_wholenumber(1)    # is TRUE
is_wholenumber(1/2)  # is FALSE
x <- seq(1, 2, by = 0.5)
is_wholenumber(x)

# Compare:
is.integer(1+2)
is_wholenumber(1+2)
```

l33t_ru135

Rules for translating text into leet/l33t slang

Description

l33t_ru135 specifies rules for translating characters into other characters (typically symbols) to mimic leet/l33t slang (as a named character vector).

Usage

```
l33t_ru135
```

Format

An object of class character of length 13.

Details

Old (i.e., to be replaced) characters are `paste(names(l33t_ru135), collapse = "")`.

New (i.e., replaced) characters are `paste(l33t_ru135, collapse = "")`.

See <https://en.wikipedia.org/wiki/Leet> for details.

See Also

[transl33t](#) for a corresponding function.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

make_grid

Generate a grid of x-y coordinates.

Description

make_grid generates a grid of x/y coordinates and returns it (as a data frame).

Usage

```
make_grid(x_min = 0, x_max = 2, y_min = 0, y_max = 1)
```

Arguments

x_min	Minimum x coordinate. Default: x_min = 0.
x_max	Maximum x coordinate. Default: x_max = 2.
y_min	Minimum y coordinate. Default: y_min = 0.
y_max	Maximum y coordinate. Default: y_max = 1.

See Also

Other data functions: [get_set\(\)](#)

Examples

```
make_grid()
make_grid(x_min = -3, x_max = 3, y_min = -2, y_max = 2)
```

map_text_chars	<i>map_text_chars maps the characters of a text string into a table (with x/y coordinates).</i>
----------------	---

Description

map_text_chars parses text (from a text string x) into a table that contains a row for each character and x/y-coordinates corresponding to the character positions in x.

Usage

```
map_text_chars(x, flip_y = FALSE)
```

Arguments

x	The text string(s) to map (required). If length(x) > 1, elements are mapped to different lines (i.e., y-coordinates).
flip_y	Boolean: Should y-coordinates be flipped, so that the lowest line in the text file becomes y = 1, and the top line in the text file becomes y = n_lines? Default: flip_y = FALSE.

Details

map_text_chars creates a data frame with 3 variables: Each character's x- and y-coordinates (from top to bottom) and a variable char for the character at these coordinates.

Note that map_text_chars was originally a part of [read_ascii](#), but has been separated to enable independent access to separate functionalities.

Note that map_text_chars is replaced by the simpler map_text_coord function.

Value

A data frame with 3 variables: Each character's x- and y-coordinates (from top to bottom) and a variable char for the character at this coordinate.

See Also

[read_ascii](#) for parsing text from file or user input; [plot_chars](#) for a character plotting function.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

map_text_coord	<i>map_text_coord maps the characters of a text string into a table (with x/y-coordinates).</i>
----------------	---

Description

map_text_coord parses text (from a text string x) into a table that contains a row for each character and x/y-coordinates corresponding to the character positions in x.

Usage

```
map_text_coord(x, flip_y = FALSE, sep = "")
```

Arguments

x	The text string(s) to map (required). If length(x) > 1, elements are mapped to different lines (i.e., y-coordinates).
flip_y	Boolean: Should y-coordinates be flipped, so that the lowest line in the text file becomes y = 1, and the top line in the text file becomes y = n_lines? Default: flip_y = FALSE.
sep	Character to insert between the elements of a multi-element character vector as input x? Default: sep = "" (i.e., add nothing).

Details

map_text_coord creates a data frame with 3 variables: Each character's x- and y-coordinates (from top to bottom) and a variable char for the character at these coordinates.

Note that map_text_coord was originally a part of [read_ascii](#), but has been separated to enable independent access to separate functionalities.

Value

A data frame with 3 variables: Each character's x- and y-coordinates (from top to bottom) and a variable char for the character at this coordinate.

See Also

[map_text_regex](#) for mapping text to a character table and matching patterns; [plot_charmap](#) for plotting character maps; [plot_chars](#) for creating and plotting character maps; [read_ascii](#) for parsing text from file or user input.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_ru135](#), [map_text_chars\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
map_text_coord("Hello world!")           # 1 line of text
map_text_coord(c("Hello", "world!"))      # 2 lines of text
map_text_coord(c("Hello", " ", "world!")) # 3 lines of text
```

```
## Read text from file:
```

```
## Create a temporary file "test.txt":
# cat("Hello world!", "This is a test.",
#     "Can you see this text?", "Good! Please carry on...",
#     file = "test.txt", sep = "\n")
```

```
# txt <- read_ascii("test.txt")
# map_text_coord(txt)
```

```
# unlink("test.txt") # clean up (by deleting file).
```

map_text_regex	<i>Map text to character table (allowing for matching patterns)</i>
----------------	---

Description

`map_text_regex` parses text (from a file or user input) into a data frame that contains a row for each character of `x`.

Usage

```
map_text_regex(
  x = NA,
  file = "",
  lbl_hi = NA,
  lbl_lo = NA,
  bg_hi = NA,
  bg_lo = "[[:space:]]",
  lbl_rotate = NA,
```

```

    case_sense = TRUE,
    lbl_tiles = TRUE,
    col_lbl = "black",
    col_lbl_hi = pal_ds4psy[[1]],
    col_lbl_lo = pal_ds4psy[[9]],
    col_bg = pal_ds4psy[[7]],
    col_bg_hi = pal_ds4psy[[4]],
    col_bg_lo = "white",
    col_sample = FALSE,
    rseed = NA,
    angle_fg = c(-90, 90),
    angle_bg = 0
)

```

Arguments

x	The text to map or plot (as a character vector). Different elements denote different lines of text. If x = NA (as per default), the file argument is used to read a text file or user input from the Console.
file	A text file to read (or its path). If file = "" (as per default), scan is used to read user input from the Console. If a text file is stored in a sub-directory, enter its path and name here (without any leading or trailing "." or "/").
lbl_hi	Labels to highlight (as regex). Default: lbl_hi = NA.
lbl_lo	Labels to de-emphasize (as regex). Default: lbl_lo = NA.
bg_hi	Background tiles to highlight (as regex). Default: bg_hi = NA.
bg_lo	Background tiles to de-emphasize (as regex). Default: bg_lo = "[[:space:]]".
lbl_rotate	Labels to rotate (as regex). Default: lbl_rotate = NA.
case_sense	Boolean: Distinguish lower- vs. uppercase characters in pattern matches? Default: case_sense = TRUE.
lbl_tiles	Are character labels shown? This enables pattern matching for (fg) color and angle aesthetics. Default: lbl_tiles = TRUE (i.e., show labels).
col_lbl	Default color of text labels. Default: col_lbl = "black".
col_lbl_hi	Highlighting color of text labels. Default: col_lbl_hi = pal_ds4psy[[1]].
col_lbl_lo	De-emphasizing color of text labels. Default: col_lbl_lo = pal_ds4psy[[9]].
col_bg	Default color to fill background tiles. Default: col_bg = pal_ds4psy[[7]].
col_bg_hi	Highlighting color to fill background tiles. Default: col_bg_hi = pal_ds4psy[[4]].
col_bg_lo	De-emphasizing color to fill background tiles. Default: col_bg_lo = "white".
col_sample	Boolean: Sample color vectors (within category)? Default: col_sample = FALSE.
rseed	Random seed (number). Default: rseed = NA (using random seed).
angle_fg	Angle(s) for rotating character labels matching the pattern of the lbl_rotate expression. Default: angle_fg = c(-90, 90). If length(angle_fg) > 1, a random value in uniform range(angle_fg) is used for every character.
angle_bg	Angle(s) of rotating character labels not matching the pattern of the lbl_rotate expression. Default: angle_bg = 0 (i.e., no rotation). If length(angle_bg) > 1, a random value in uniform range(angle_bg) is used for every character.

Details

`map_text_regex` allows for regular expression (regex) to match text patterns and create corresponding variables (e.g., for color or orientation).

Five regular expressions and corresponding color and angle arguments allow identifying, marking (highlighting or de-emphasizing), and rotating those sets of characters (i.e., their text labels or fill colors). that match the provided patterns.

The plot generated by `plot_chars` is character-based: Individual characters are plotted at equidistant x-y-positions and the aesthetic settings provided for text labels and tile fill colors.

`map_text_regex` returns a plot description (as a data frame). Using this output as an input to `plot_charmap` plots text in a character-based fashion (i.e., individual characters are plotted at equidistant x-y-positions). Together, both functions replace the over-specialized `plot_chars` and `plot_text` functions.

Value

A data frame describing a plot.

See Also

`map_text_coord` for mapping text to a table of character coordinates; `plot_charmap` for plotting character maps; `plot_chars` for creating and plotting character maps; `plot_text` for plotting characters and color tiles by frequency; `read_ascii` for reading text inputs into a character string.

Other text objects and functions: `Umlaut`, `capitalize()`, `caseflip()`, `cclass`, `chars_to_text()`, `collapse_chars()`, `count_chars()`, `count_chars_words()`, `count_words()`, `invert_rules()`, `l33t_ru135`, `map_text_chars()`, `map_text_coord()`, `metachar`, `read_ascii()`, `text_to_chars()`, `text_to_sentences()`, `text_to_words()`, `transl33t()`, `words_to_text()`

Examples

```
## (1) From text string(s):
ts <- c("Hello world!", "This is a test to test this splendid function",
       "Does this work?", "That's good.", "Please carry on.")
sum(nchar(ts))
```

```
# (a) simple use:
map_text_regex(ts)
```

```
# (b) matching patterns (regex):
map_text_regex(ts, lbl_hi = "\\b\\w{4}\\b", bg_hi = "[good|test]",
               lbl_rotate = "[^aeiou]", angle_fg = c(-45, +45))
```

```
## (2) From user input:
# map_text_regex() # (enter text in Console)
```

```
## (3) From text file:
# cat("Hello world!", "This is a test file.",
#     "Can you see this text?",
#     "Good! Please carry on...",
#     file = "test.txt", sep = "\n")
```



```
#
# map_text_regex(file = "test.txt") # default
# map_text_regex(file = "test.txt", lbl_hi = "[[:upper:]]", lbl_lo = "[[:punct:]]",
#               col_lbl_hi = "red", col_lbl_lo = "blue")
#
# map_text_regex(file = "test.txt", lbl_hi = "[aeiou]", col_lbl_hi = "red",
#               col_bg = "white", bg_hi = "see") # mark vowels and "see" (in bg)
# map_text_regex(file = "test.txt", bg_hi = "[aeiou]", col_bg_hi = "gold") # mark (bg of) vowels
#
# # Label options:
# map_text_regex(file = "test.txt", bg_hi = "see", lbl_tiles = FALSE)
# map_text_regex(file = "test.txt", angle_bg = c(-20, 20))
#
# unlink("test.txt") # clean up (by deleting file).
```

metachar

metachar provides metacharacters (as a character vector).

Description

metachar provides the metacharacters of extended regular expressions (as a character vector).

Usage

```
metachar
```

Format

An object of class character of length 12.

Details

metachar allows illustrating the notion of meta-characters in regular expressions (and provides corresponding exemplars).

See `?base::regex` for details on regular expressions and `?''''` for a list of character constants/quotes in R.

See Also

[cclass](#) for a vector of character classes.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_ru135](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
metachar
length(metachar) # 12
nchar(paste0(metachar, collapse = "")) # 12
```

num_as_char	<i>Convert a number into a character sequence</i>
-------------	---

Description

num_as_char converts a number into a character sequence (of a specific length).

Usage

```
num_as_char(x, n_pre_dec = 2, n_dec = 2, sym = "0", sep = ".")
```

Arguments

x	Number(s) to convert (required, accepts numeric vectors).
n_pre_dec	Number of digits before the decimal separator. Default: n_pre_dec = 2. This value is used to add zeros to the front of numbers. If the number of meaningful digits prior to decimal separator is greater than n_pre_dec, this value is ignored.
n_dec	Number of digits after the decimal separator. Default: n_dec = 2.
sym	Symbol to add to front or back. Default: sym = 0. Using sym = " " or sym = "_" can make sense, digits other than "0" do not.
sep	Decimal separator to use. Default: sep = ".".

Details

The arguments n_pre_dec and n_dec set a number of desired digits before and after the decimal separator sep. num_as_char tries to meet these digit numbers by adding zeros to the front and end of x. However, when n_pre_dec is lower than the number of relevant (pre-decimal) digits, all relevant digits are shown.

n_pre_dec also works for negative numbers, but the minus symbol is not counted as a (pre-decimal) digit.

Caveat: Note that this function illustrates how numbers, characters, for loops, and paste() can be combined when writing functions. It is not written efficiently or well.

See Also

Other numeric functions: [base2dec\(\)](#), [base_digits](#), [dec2base\(\)](#), [is_equal\(\)](#), [is_wholenumber\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Other utility functions: [base2dec\(\)](#), [base_digits](#), [dec2base\(\)](#), [is_equal\(\)](#), [is_vect\(\)](#), [is_wholenumber\(\)](#), [num_as_ordinal\(\)](#), [num_equal\(\)](#)

Examples

```

num_as_char(1)
num_as_char(10/3)
num_as_char(1000/6)

# rounding down:
num_as_char((1.3333), n_pre_dec = 0, n_dec = 0)
num_as_char((1.3333), n_pre_dec = 2, n_dec = 0)
num_as_char((1.3333), n_pre_dec = 2, n_dec = 1)

# rounding up:
num_as_char(1.6666, n_pre_dec = 1, n_dec = 0)
num_as_char(1.6666, n_pre_dec = 1, n_dec = 1)
num_as_char(1.6666, n_pre_dec = 2, n_dec = 2)
num_as_char(1.6666, n_pre_dec = 2, n_dec = 3)

# Note: If n_pre_dec is too small, actual number is kept:
num_as_char(11.33, n_pre_dec = 0, n_dec = 1)
num_as_char(11.66, n_pre_dec = 1, n_dec = 1)

# Note:
num_as_char(1, sep = ",")
num_as_char(2, sym = " ")
num_as_char(3, sym = " ", n_dec = 0)

# for vectors:
num_as_char(1:10/1, n_pre_dec = 1, n_dec = 1)
num_as_char(1:10/3, n_pre_dec = 2, n_dec = 2)

# for negative numbers (adding relevant pre-decimals):
mix <- c(10.33, -10.33, 10.66, -10.66)
num_as_char(mix, n_pre_dec = 1, n_dec = 1)
num_as_char(mix, n_pre_dec = 1, n_dec = 0)

# Beware of bad inputs:
num_as_char(4, sym = "8")
num_as_char(5, sym = "99")

```

num_as_ordinal

Convert a number into an ordinal character sequence

Description

num_as_ordinal converts a given (cardinal) number into an ordinal character sequence.

Usage

```
num_as_ordinal(x, sep = "")
```

Arguments

x	Number(s) to convert (required, scalar or vector).
sep	Decimal separator to use. Default: sep = "" (i.e., no separator).

Details

The function currently only works for the English language and does not accept inputs that are characters, dates, or times.

Note that the `toOrdinal()` function of the **toOrdinal** package works for multiple languages and provides a `toOrdinalDate()` function.

Caveat: Note that this function illustrates how numbers, characters, for loops, and `paste()` can be combined when writing functions. It is instructive, but not written efficiently or well (see the function definition for an alternative solution using vector indexing).

See Also

`toOrdinal()` function of the **toOrdinal** package.

Other numeric functions: `base2dec()`, `base_digits`, `dec2base()`, `is_equal()`, `is_wholenumber()`, `num_as_char()`, `num_equal()`

Other utility functions: `base2dec()`, `base_digits`, `dec2base()`, `is_equal()`, `is_vect()`, `is_wholenumber()`, `num_as_char()`, `num_equal()`

Examples

```
num_as_ordinal(1:4)
num_as_ordinal(10:14) # all with "th"
num_as_ordinal(110:114) # all with "th"
num_as_ordinal(120:124) # 4 different suffixes
num_as_ordinal(1:15, sep = "-") # using sep

# Note special cases:
num_as_ordinal(NA)
num_as_ordinal("1")
num_as_ordinal(Sys.Date())
num_as_ordinal(Sys.time())
num_as_ordinal(seq(1.99, 2.14, by = .01))
```

num_equal

Test two numeric vectors for pairwise (near) equality

Description

`num_equal` tests if two numeric vectors `x` and `y` are pairwise equal (within a tolerance value `'tol'`).

Usage

```
num_equal(x, y, tol = .Machine$double.eps^0.5)
```

Arguments

x	1st numeric vector to compare (required, assumes a numeric vector).
y	2nd numeric vector to compare (required, assumes a numeric vector).
tol	Numeric tolerance value. Default: <code>tol = .Machine\$double.eps^0.5</code> (see <code>?Machine</code> for details).

Details

`num_equal` verifies that `x` and `y` are numeric and then evaluates `abs(x - y) < tol`. Thus, `num_equal` provides a safer way to verify the (near) equality of numeric vectors than `==` (due to possible floating point effects).

See Also

[is_equal](#) function for generic vectors; [all.equal](#) function of the R **base** package; [near](#) function of the **dplyr** package.

Other numeric functions: [base2dec\(\)](#), [base_digits](#), [dec2base\(\)](#), [is_equal\(\)](#), [is_wholenumber\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#)

Other utility functions: [base2dec\(\)](#), [base_digits](#), [dec2base\(\)](#), [is_equal\(\)](#), [is_vect\(\)](#), [is_wholenumber\(\)](#), [num_as_char\(\)](#), [num_as_ordinal\(\)](#)

Examples

```
num_equal(2, sqrt(2)^2)

# Recycling:
num_equal(c(2, 3), c(sqrt(2)^2, sqrt(3)^2, 4/2, 9/3))

# Contrast:
.1 == .3/3
num_equal(.1, .3/3)

# Contrast:
v <- c(.9 - .8, .8 - .7, .7 - .6, .6 - .5,
      .5 - .4, .4 - .3, .3 - .2, .2 - .1, .1)
unique(v)
.1 == v
num_equal(.1, v)
```

outliers

Outlier data.

Description

outliers is a fictitious dataset containing the id, sex, and height of 1000 non-existing, but otherwise normal people.

Usage

```
outliers
```

Format

A table with 100 cases (rows) and 3 variables (columns).

Details

Codebook

id Participant ID (as character code)

sex Gender (female vs. male)

height Height (in cm)

Source

See CSV data at <http://rpository.com/ds4psy/data/out.csv>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

pal_ds4psy

ds4psy default color palette.

Description

pal_ds4psy provides a dedicated color palette.

Usage

```
pal_ds4psy
```

Format

An object of class `data.frame` with 1 rows and 11 columns.

Details

By default, `pal_ds4psy` is based on `pal_unikn` of the **unikn** package.

See Also

Other color objects and functions: [pal_n_sq\(\)](#)

pal_n_sq	<i>Get n-by-n dedicated colors of a color palette</i>
----------	---

Description

`pal_n_sq` returns n^2 dedicated colors of a color palette `pal` (up to a maximum of $n = \text{"all"}$ colors).

Usage

```
pal_n_sq(n = "all", pal = pal_ds4psy)
```

Arguments

<code>n</code>	The desired number colors of <code>pal</code> (as a number) or the character string <code>"all"</code> (to get all colors of <code>pal</code>). Default: <code>n = "all"</code> .
<code>pal</code>	A color palette (as a data frame). Default: <code>pal = pal_ds4psy</code> .

Details

Use the more specialized function `unikn::usecol` for choosing `n` dedicated colors of a known color palette.

See Also

[plot_tiles](#) to plot tile plots.

Other color objects and functions: [pal_ds4psy](#)

Examples

```
pal_n_sq(1) # 1 color: seeblau3
pal_n_sq(2) # 4 colors
pal_n_sq(3) # 9 colors (5: white)
pal_n_sq(4) # 11 colors (6: white)
```

pi_100k

Data: 100k digits of pi.

Description

pi_100k is a dataset containing the first 100k digits of pi.

Usage

```
pi_100k
```

Format

A character of `nchar(pi_100k) = 100001`.

Source

See TXT data at http://rpository.com/ds4psy/data/pi_100k.txt.

Original data at <http://www.geom.uiuc.edu/~huberty/math5337/groupe/digits.html>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

plot_charmap

Plot a character map as a tile plot with text labels

Description

plot_charmap plots a character map and some aesthetics as a tile plot with text labels (using **ggplot2**).

Usage

```
plot_charmap(
  x = NA,
  file = "",
  lbl_tiles = TRUE,
  col_lbl = "black",
  angle = 0,
  cex = 3,
  fontface = 1,
```



```

    family = "sans",
    col_bg = "grey80",
    borders = FALSE,
    border_col = "white",
    border_size = 0.5
  )

```

Arguments

x	A character map, as generated by map_text_coord or map_text_regex (as df). Alternatively, some text to map or plot (as a character vector). Different elements denote different lines of text. If x = NA (as per default), the file argument is used to read a text file or user input from the Console.
file	A text file to read (or its path). If file = "" (as per default), scan is used to read user input from the Console. If a text file is stored in a sub-directory, enter its path and name here (without any leading or trailing "." or "/").
lbl_tiles	Add character labels to tiles? Default: lbl_tiles = TRUE (i.e., show labels).
col_lbl	Default color of text labels (unless specified as a column col_fg of x). Default: col_lbl = "black".
angle	Default angle of text labels (unless specified as a column of x). Default: angle = 0.
cex	Character size (numeric). Default: cex = 3.
fontface	Font face of text labels (numeric). Default: fontface = 1, (from 1 to 4).
family	Font family of text labels (name). Default: family = "sans". Alternative options: "sans", "serif", or "mono".
col_bg	Default color to fill background tiles (unless specified as a column col_bg of x). Default: col_bg = "grey80".
borders	Boolean: Add borders to tiles? Default: borders = FALSE (i.e., no borders).
border_col	Color of tile borders. Default: border_col = "white".
border_size	Size of tile borders. Default: border_size = 0.5.

Details

plot_charmap is based on [plot_chars](#). As it only contains the plotting-related parts, it assumes a character map generated by [map_text_regex](#) as input.

The plot generated by plot_charmap is character-based: Individual characters are plotted at equidistant x-y-positions and aesthetic variables are used for text labels and tile fill colors.

Value

A plot generated by **ggplot2**.

See Also

[plot_chars](#) for creating and plotting character maps; [plot_text](#) for plotting characters and color tiles by frequency; [map_text_regex](#) for mapping text to a character table and matching patterns; [map_text_coord](#) for mapping text to a table of character coordinates; [read_ascii](#) for reading text inputs into a character string; [pal_ds4psy](#) for default color palette.

Other plot functions: [plot_chars\(\)](#), [plot_circ_points\(\)](#), [plot_fn\(\)](#), [plot_fun\(\)](#), [plot_n\(\)](#), [plot_text\(\)](#), [plot_tiles\(\)](#), [theme_clean\(\)](#), [theme_ds4psy\(\)](#), [theme_empty\(\)](#)

Examples

```
# (0) Prepare:
ts <- c("Hello world!", "This is a test to test this splendid function",
       "Does this work?", "That's good.", "Please carry on.")
sum(nchar(ts))

# (1) From character map:
# (a) simple:
cm_1 <- map_text_coord(x = ts, flip_y = TRUE)
plot_chemap(cm_1)

# (b) pattern matching (regex):
cm_2 <- map_text_regex(ts, lbl_hi = "\\b\\w{4}\\b", bg_hi = "[good|test]",
                      lbl_rotate = "[^aeiou]", angle_fg = c(-45, +45))
plot_chemap(cm_2)

# (2) Alternative inputs:
# (a) From text string(s):
plot_chemap(ts)

# (b) From user input:
plot_chemap() # (enter text in Console)

# (c) From text file:
# cat("Hello world!", "This is a test file.",
#     "Can you see this text?",
#     "Good! Please carry on...",
#     file = "test.txt", sep = "\n")

# plot_chemap(file = "test.txt")

# unlink("test.txt") # clean up (by deleting file).
```

plot_chars

Plot text characters (from file or user input) and match patterns

Description

`plot_chars` parses text (from a file or user input) into a table and then plots its individual characters as a tile plot (using **ggplot2**).

Usage

```

plot_chars(
  x = NA,
  file = "",
  lbl_hi = NA,
  lbl_lo = NA,
  bg_hi = NA,
  bg_lo = "[[:space:]]",
  lbl_rotate = NA,
  case_sense = TRUE,
  lbl_tiles = TRUE,
  angle_fg = c(-90, 90),
  angle_bg = 0,
  col_lbl = "black",
  col_lbl_hi = pal_ds4psy[[1]],
  col_lbl_lo = pal_ds4psy[[9]],
  col_bg = pal_ds4psy[[7]],
  col_bg_hi = pal_ds4psy[[4]],
  col_bg_lo = "white",
  col_sample = FALSE,
  rseed = NA,
  cex = 3,
  fontface = 1,
  family = "sans",
  borders = FALSE,
  border_col = "white",
  border_size = 0.5
)

```

Arguments

<code>x</code>	The text to plot (as a character vector). Different elements denote different lines of text. If <code>x = NA</code> (as per default), the <code>file</code> argument is used to read a text file or user input from the Console.
<code>file</code>	A text file to read (or its path). If <code>file = ""</code> (as per default), scan is used to read user input from the Console. If a text file is stored in a sub-directory, enter its path and name here (without any leading or trailing "." or "/").
<code>lbl_hi</code>	Labels to highlight (as regex). Default: <code>lbl_hi = NA</code> .
<code>lbl_lo</code>	Labels to de-emphasize (as regex). Default: <code>lbl_lo = NA</code> .
<code>bg_hi</code>	Background tiles to highlight (as regex). Default: <code>bg_hi = NA</code> .
<code>bg_lo</code>	Background tiles to de-emphasize (as regex). Default: <code>bg_lo = "[[:space:]]"</code> .
<code>lbl_rotate</code>	Labels to rotate (as regex). Default: <code>lbl_rotate = NA</code> .
<code>case_sense</code>	Boolean: Distinguish lower- vs. uppercase characters in pattern matches? Default: <code>case_sense = TRUE</code> .
<code>lbl_tiles</code>	Add character labels to tiles? Default: <code>lbl_tiles = TRUE</code> (i.e., show labels).

angle_fg	Angle(s) for rotating character labels matching the pattern of the <code>lbl_rotate</code> expression. Default: <code>angle_fg = c(-90, 90)</code> . If <code>length(angle_fg) > 1</code> , a random value in uniform range(<code>angle_fg</code>) is used for every character.
angle_bg	Angle(s) of rotating character labels not matching the pattern of the <code>lbl_rotate</code> expression. Default: <code>angle_bg = 0</code> (i.e., no rotation). If <code>length(angle_bg) > 1</code> , a random value in uniform range(<code>angle_bg</code>) is used for every character.
col_lbl	Default color of text labels. Default: <code>col_lbl = "black"</code> .
col_lbl_hi	Highlighting color of text labels. Default: <code>col_lbl_hi = pal_ds4psy[[1]]</code> .
col_lbl_lo	De-emphasizing color of text labels. Default: <code>col_lbl_lo = pal_ds4psy[[9]]</code> .
col_bg	Default color to fill background tiles. Default: <code>col_bg = pal_ds4psy[[7]]</code> .
col_bg_hi	Highlighting color to fill background tiles. Default: <code>col_bg_hi = pal_ds4psy[[4]]</code> .
col_bg_lo	De-emphasizing color to fill background tiles. Default: <code>col_bg_lo = "white"</code> .
col_sample	Boolean: Sample color vectors (within category)? Default: <code>col_sample = FALSE</code> .
rseed	Random seed (number). Default: <code>rseed = NA</code> (using random seed).
cex	Character size (numeric). Default: <code>cex = 3</code> .
fontface	Font face of text labels (numeric). Default: <code>fontface = 1</code> , (from 1 to 4).
family	Font family of text labels (name). Default: <code>family = "sans"</code> . Alternative options: "sans", "serif", or "mono".
borders	Boolean: Add borders to tiles? Default: <code>borders = FALSE</code> (i.e., no borders).
border_col	Color of tile borders. Default: <code>border_col = "white"</code> .
border_size	Size of tile borders. Default: <code>border_size = 0.5</code> .

Details

`plot_chars` blurs the boundary between a text and its graphical representation by combining options for matching patterns of text with visual features for displaying characters (e.g., their color or orientation).

`plot_chars` is based on `plot_text`, but provides additional support for detecting and displaying characters (i.e., text labels, their orientation, and color options) based on matching regular expression (regex).

Internally, `plot_chars` is a wrapper that calls (1) `map_text_regex` for creating a character map (allowing for matching patterns for some aesthetics) and (2) `plot_charmap` for plotting this character map.

However, in contrast to `plot_charmap`, `plot_chars` invisibly returns a description of the plot (as a data frame).

The plot generated by `plot_chars` is character-based: Individual characters are plotted at equidistant x-y-positions and the aesthetic settings provided for text labels and tile fill colors.

Five regular expressions and corresponding color and angle arguments allow identifying, marking (highlighting or de-emphasizing), and rotating those sets of characters (i.e., their text labels or fill colors). that match the provided patterns.

Value

An invisible data frame describing the plot.

See Also

[plot_charmap](#) for plotting character maps; [plot_text](#) for plotting characters and color tiles by frequency; [map_text_coord](#) for mapping text to a table of character coordinates; [map_text_regex](#) for mapping text to a character table and matching patterns; [read_ascii](#) for reading text inputs into a character string; [pal_ds4psy](#) for default color palette.

Other plot functions: [plot_charmap\(\)](#), [plot_circ_points\(\)](#), [plot_fn\(\)](#), [plot_fun\(\)](#), [plot_n\(\)](#), [plot_text\(\)](#), [plot_tiles\(\)](#), [theme_clean\(\)](#), [theme_ds4psy\(\)](#), [theme_empty\(\)](#)

Examples

```
# (A) From text string(s):
plot_chars(x = c("Hello world!", "Does this work?",
                "That's good.", "Please carry on..."))

# (B) From user input:
# plot_chars() # (enter text in Console)

# (C) From text file:
# Create and use a text file:
# cat("Hello world!", "This is a test file.",
#     "Can you see this text?",
#     "Good! Please carry on...",
#     file = "test.txt", sep = "\n")

# plot_chars(file = "test.txt") # default
# plot_chars(file = "test.txt", lbl_hi = "[[:upper:]]", lbl_lo = "[[:punct:]]",
#             col_lbl_hi = "red", col_lbl_lo = "blue")

# plot_chars(file = "test.txt", lbl_hi = "[aeiou]", col_lbl_hi = "red",
#             col_bg = "white", bg_hi = "see") # mark vowels and "see" (in bg)
# plot_chars(file = "test.txt", bg_hi = "[aeiou]", col_bg_hi = "gold") # mark (bg of) vowels

## Label options:
# plot_chars(file = "test.txt", bg_hi = "see", lbl_tiles = FALSE)
# plot_chars(file = "test.txt", cex = 5, family = "mono", fontface = 4, lbl_angle = c(-20, 20))

## Note: plot_chars() invisibly returns a description of the plot (as df):
# tb <- plot_chars(file = "test.txt", lbl_hi = "[aeiou]", lbl_rotate = TRUE)
# head(tb)

# unlink("test.txt") # clean up (by deleting file).

## (B) From text file (in subdir):
# plot_chars(file = "data-raw/txt/hello.txt") # requires txt file
# plot_chars(file = "data-raw/txt/ascii.txt", lbl_hi = "[2468]", bg_lo = "[[:digit:]]",
#             col_lbl_hi = "red", cex = 10, fontface = 2)

## (C) User input:
# plot_chars() # (enter text in Console)
```

plot_circ_points	<i>Plot objects (as points) arranged on a circle</i>
------------------	--

Description

plot_circ_points arranges a number of `n` on a circle (defined by its origin coordinates and radius).

Usage

```
plot_circ_points(
  n = 4,
  x_org = 0,
  y_org = 0,
  radius = 1,
  show_axes = FALSE,
  show_label = FALSE,
  ...
)
```

Arguments

<code>n</code>	The number of points (or shapes defined by <code>pch</code>) to plot.
<code>x_org</code>	The x-value of circle origin.
<code>y_org</code>	The y-value of circle origin.
<code>radius</code>	The circle radius.
<code>show_axes</code>	Show axes? Default: <code>show_axes = FALSE</code> .
<code>show_label</code>	Show a point label? Default: <code>show_label = FALSE</code> .
<code>...</code>	Additional aesthetics (passed to points of graphics).

Details

The `...` is passed to [points](#) of the **graphics** package.

See Also

Other plot functions: [plot_charmap\(\)](#), [plot_chars\(\)](#), [plot_fn\(\)](#), [plot_fun\(\)](#), [plot_n\(\)](#), [plot_text\(\)](#), [plot_tiles\(\)](#), [theme_clean\(\)](#), [theme_ds4psy\(\)](#), [theme_empty\(\)](#)

Examples

```

plot_circ_points(8) # default

# with aesthetics of points():
plot_circ_points(n = 8, r = 10, cex = 8,
                 pch = sample(21:25, size = 8, replace = TRUE), bg = "deeppink")
plot_circ_points(n = 12, r = 8, show_axes = TRUE, show_label = TRUE,
                 cex = 6, pch = 21, lwd = 5, col = "deepskyblue", bg = "gold")

```

plot_fn	<i>A function to plot a plot</i>
---------	----------------------------------

Description

plot_fn is a function that uses parameters for plotting a plot.

Usage

```

plot_fn(
  x = NA,
  y = 1,
  A = TRUE,
  B = FALSE,
  C = TRUE,
  D = FALSE,
  E = FALSE,
  F = FALSE,
  f = c(rev(pal_seeblau), "white", pal_pinky),
  g = "white"
)

```

Arguments

x	Numeric (integer > 0). Default: x = NA.
y	Numeric (double). Default: y = 1.
A	Boolean. Default: A = TRUE.
B	Boolean. Default: B = FALSE.
C	Boolean. Default: C = TRUE.
D	Boolean. Default: D = FALSE.
E	Boolean. Default: E = FALSE.
F	Boolean. Default: F = FALSE.
f	A color palette (as a vector). Default: f = c(rev(pal_seeblau), "white", pal_pinky). Note: Using colors of the unkn package by default.
g	A color (e.g., a color name, as a character). Default: g = "white".

Details

plot_fn is deliberately kept cryptic and obscure to illustrate how function parameters can be explored.

plot_fn also shows that brevity in argument names should not come at the expense of clarity. In fact, transparent argument names are absolutely essential for understanding and using a function.

plot_fn currently requires pal_seeblau and pal_pinky (from the **unikn** package) for its default colors.

See Also

[plot_fun](#) for a related function; [pal_ds4psy](#) for a color palette.

Other plot functions: [plot_charmap\(\)](#), [plot_chars\(\)](#), [plot_circ_points\(\)](#), [plot_fun\(\)](#), [plot_n\(\)](#), [plot_text\(\)](#), [plot_tiles\(\)](#), [theme_clean\(\)](#), [theme_ds4psy\(\)](#), [theme_empty\(\)](#)

Examples

```
# Basics:
plot_fn()

# Exploring options:
plot_fn(x = 2, A = TRUE)
plot_fn(x = 3, A = FALSE, E = TRUE)
plot_fn(x = 4, A = TRUE, B = TRUE, D = TRUE)
plot_fn(x = 5, A = FALSE, B = TRUE, E = TRUE, f = c("black", "white", "gold"))
plot_fn(x = 7, A = TRUE, B = TRUE, F = TRUE, f = c("steelblue", "white", "forestgreen"))
```

plot_fun

An example function to plot some plot

Description

plot_fun provides options for plotting a plot.

Usage

```
plot_fun(
  a = NA,
  b = TRUE,
  c = TRUE,
  d = 1,
  e = FALSE,
  f = FALSE,
  g = FALSE,
  c1 = c(rev(pal_seeblau), "white", pal_grau, "black", Bordeaux),
  c2 = "black"
)
```


Arguments

a	Numeric (integer > 0). Default: a = NA.
b	Boolean. Default: b = TRUE.
c	Boolean. Default: c = TRUE.
d	Numeric (double). Default: d = 1.0.
e	Boolean. Default: e = FALSE.
f	Boolean. Default: f = FALSE.
g	Boolean. Default: g = FALSE.
c1	A color palette (as a vector). Default: c1 = c(rev(pal_seeblau), "white", pal_grau, "black", Bordeaux) (i.e., using colors of the unikn package by default).
c2	A color (e.g., color name, as character). Default: c2 = "black".

Details

plot_fun is deliberately kept cryptic and obscure to illustrate how function parameters can be explored.

plot_fun also shows that brevity in argument names should not come at the expense of clarity. In fact, transparent argument names are absolutely essential for understanding and using a function.

plot_fun currently requires pal_seeblau, pal_grau, and Bordeaux (from the **unikn** package) for its default colors.

See Also

[plot_fn](#) for a related function; [pal_ds4psy](#) for color palette.

Other plot functions: [plot_charmap\(\)](#), [plot_chars\(\)](#), [plot_circ_points\(\)](#), [plot_fn\(\)](#), [plot_n\(\)](#), [plot_text\(\)](#), [plot_tiles\(\)](#), [theme_clean\(\)](#), [theme_ds4psy\(\)](#), [theme_empty\(\)](#)

Examples

```
# Basics:
plot_fun()

# Exploring options:
plot_fun(a = 3, b = FALSE, e = TRUE)
plot_fun(a = 4, f = TRUE, g = TRUE, c1 = c("steelblue", "white", "firebrick"))
```

plot_n	<i>Plot n tiles</i>
--------	---------------------

Description

plot_n plots a row or column of n tiles on fixed or polar coordinates.

Usage

```
plot_n(
  n = NA,
  row = TRUE,
  polar = FALSE,
  pal = pal_ds4psy,
  sort = TRUE,
  borders = TRUE,
  border_col = "black",
  border_size = 0,
  lbl_tiles = FALSE,
  lbl_title = FALSE,
  rseed = NA,
  save = FALSE,
  save_path = "images/tiles",
  prefix = "",
  suffix = ""
)
```

Arguments

n	Basic number of tiles (on either side).
row	Plot as a row? Default: row = TRUE (else plotted as a column).
polar	Plot on polar coordinates? Default: polar = FALSE (i.e., using fixed coordinates).
pal	A color palette (automatically extended to n colors). Default: pal = pal_ds4psy .
sort	Sort tiles? Default: sort = TRUE (i.e., sorted tiles).
borders	Add borders to tiles? Default: borders = TRUE (i.e., use borders).
border_col	Color of borders (if borders = TRUE). Default: border_col = "black".
border_size	Size of borders (if borders = TRUE). Default: border_size = 0 (i.e., invisible).
lbl_tiles	Add numeric labels to tiles? Default: lbl_tiles = FALSE (i.e., no labels).
lbl_title	Add numeric label (of n) to plot? Default: lbl_title = FALSE (i.e., no title).
rseed	Random seed (number). Default: rseed = NA (using random seed).
save	Save plot as png file? Default: save = FALSE.
save_path	Path to save plot (if save = TRUE). Default: save_path = "images/tiles".
prefix	Prefix to plot name (if save = TRUE). Default: prefix = "".
suffix	Suffix to plot name (if save = TRUE). Default: suffix = "".

Details

Note that a polar row makes a tasty pie, whereas a polar column makes a target plot.

See Also

[pal_ds4psy](#) for default color palette.

Other plot functions: [plot_cheapmap\(\)](#), [plot_charts\(\)](#), [plot_circ_points\(\)](#), [plot_fn\(\)](#), [plot_fun\(\)](#), [plot_text\(\)](#), [plot_tiles\(\)](#), [theme_clean\(\)](#), [theme_ds4psy\(\)](#), [theme_empty\(\)](#)

Examples

```
# (1) Basics (as ROW or COL):
plot_n() # default plot (random n, row = TRUE, with borders, no labels)
plot_n(row = FALSE) # default plot (random n, with borders, no labels)

plot_n(n = 4, sort = FALSE)      # random order
plot_n(n = 6, borders = FALSE)   # no borders
plot_n(n = 8, lbl_tiles = TRUE,   # with tile +
      lbl_title = TRUE)          # title labels

# Set colors:
plot_n(n = 5, row = TRUE, lbl_tiles = TRUE, lbl_title = TRUE,
      pal = c("orange", "white", "firebrick"),
      border_col = "white", border_size = 2)

# Fixed rseed:
plot_n(n = 4, sort = FALSE, borders = FALSE,
      lbl_tiles = TRUE, lbl_title = TRUE, rseed = 101)

# (2) polar plot (as PIE or TARGET):
plot_n(polar = TRUE) # PIE plot (with borders, no labels)
plot_n(polar = TRUE, row = FALSE) # TARGET plot (with borders, no labels)

plot_n(n = 4, polar = TRUE, sort = FALSE)      # PIE in random order
plot_n(n = 5, polar = TRUE, row = FALSE, borders = FALSE) # TARGET no borders
plot_n(n = 5, polar = TRUE, lbl_tiles = TRUE)   # PIE with tile labels
plot_n(n = 5, polar = TRUE, row = FALSE, lbl_title = TRUE) # TARGET with title label

# plot_n(n = 4, row = TRUE, sort = FALSE, borders = TRUE,
#       border_col = "white", border_size = 2,
#       polar = TRUE, rseed = 132)
# plot_n(n = 4, row = FALSE, sort = FALSE, borders = TRUE,
#       border_col = "white", border_size = 2,
#       polar = TRUE, rseed = 134)
```

plot_text

*Plot text characters (from file or user input)***Description**

plot_text parses text (from a file or from user input) and plots its individual characters as a tile plot (using **ggplot2**).

Usage

```
plot_text(
  x = NA,
  file = "",
  char_bg = " ",
  lbl_tiles = TRUE,
  lbl_rotate = FALSE,
  cex = 3,
  fontface = 1,
  family = "sans",
  col_lbl = "black",
  col_bg = "white",
  pal = pal_ds4psy[1:5],
  pal_extend = TRUE,
  case_sense = FALSE,
  borders = TRUE,
  border_col = "white",
  border_size = 0.5
)
```

Arguments

x	The text to plot (as a character vector). Different elements denote different lines of text. If x = NA (as per default), the file argument is used to read a text file or scan user input (entering text in Console).
file	A text file to read (or its path). If file = "" (as per default), scan is used to read user input from the Console. If a text file is stored in a sub-directory, enter its path and name here (without any leading or trailing "." or "/").
char_bg	Character used as background. Default: char_bg = " ". If char_bg = NA, the most frequent character is used.
lbl_tiles	Add character labels to tiles? Default: lbl_tiles = TRUE (i.e., show labels).
lbl_rotate	Rotate character labels? Default: lbl_rotate = FALSE (i.e., no rotation).
cex	Character size (numeric). Default: cex = 3.
fontface	Font face of text labels (numeric). Default: fontface = 1, (from 1 to 4).
family	Font family of text labels (name). Default: family = "sans". Alternative options: "sans", "serif", or "mono".

col_lbl	Color of text labels. Default: col_lbl = "black" (if lbl_tiles = TRUE).
col_bg	Color of char_bg (if defined), or the most frequent character in text (typically "). Default: col_bg = "white".
pal	Color palette for filling tiles of text (used in order of character frequency). Default: pal = pal_ds4psy[1:5] (i.e., shades of Seeblau).
pal_extend	Boolean: Should pal be extended to match the number of different characters in text? Default: pal_extend = TRUE. If pal_extend = FALSE, only the tiles of the length(pal) most frequent characters will be filled by the colors of pal.
case_sense	Boolean: Distinguish lower- vs. uppercase characters? Default: case_sense = FALSE.
borders	Boolean: Add borders to tiles? Default: borders = TRUE (i.e., use borders).
border_col	Color of borders (if borders = TRUE). Default: border_col = "white".
border_size	Size of borders (if borders = TRUE). Default: border_size = 0.5.

Details

plot_text blurs the boundary between a text and its graphical representation by adding visual options for coloring characters based on their frequency counts. (Note that [plot_chars](#) provides additional support for matching regular expressions.)

plot_text is character-based: Individual characters are plotted at equidistant x-y-positions with color settings for text labels and tile fill colors.

By default, the color palette pal (used for tile fill colors) is scaled to indicate character frequency.

plot_text invisibly returns a description of the plot (as a data frame).

Value

An invisible data frame describing the plot.

See Also

[plot_charmap](#) for plotting character maps; [plot_chars](#) for creating and plotting character maps; [map_text_coord](#) for mapping text to a table of character coordinates; [map_text_regex](#) for mapping text to a character table and matching patterns; [read_ascii](#) for parsing text from file or user input; [pal_ds4psy](#) for default color palette.

Other plot functions: [plot_charmap\(\)](#), [plot_chars\(\)](#), [plot_circ_points\(\)](#), [plot_fn\(\)](#), [plot_fun\(\)](#), [plot_n\(\)](#), [plot_tiles\(\)](#), [theme_clean\(\)](#), [theme_ds4psy\(\)](#), [theme_empty\(\)](#)

Examples

```
# (A) From text string(s):
plot_text(x = c("Hello", "world!"))
plot_text(x = c("Hello world!", "How are you today?"))

# (B) From user input:
# plot_text() # (enter text in Console)

# (C) From text file:
```

```
## Create a temporary file "test.txt":
# cat("Hello world!", "This is a test file.",
#     "Can you see this text?",
#     "Good! Please carry on...",
#     file = "test.txt", sep = "\n")

# plot_text(file = "test.txt")

## Set colors, pal_extend, and case_sense:
# cols <- c("steelblue", "skyblue", "lightgrey")
# cols <- c("firebrick", "olivedrab", "steelblue", "orange", "gold")
# plot_text(file = "test.txt", pal = cols, pal_extend = TRUE)
# plot_text(file = "test.txt", pal = cols, pal_extend = FALSE)
# plot_text(file = "test.txt", pal = cols, pal_extend = FALSE, case_sense = TRUE)

## Customize text and grid options:
# plot_text(file = "test.txt", col_lbl = "darkblue", cex = 4, family = "sans", fontface = 3,
#           pal = "gold1", pal_extend = TRUE, border_col = NA)
# plot_text(file = "test.txt", family = "serif", cex = 6, lbl_rotate = TRUE,
#           pal = NA, borders = FALSE)
# plot_text(file = "test.txt", col_lbl = "white", pal = c("green3", "black"),
#           border_col = "black", border_size = .2)

## Color ranges:
# plot_text(file = "test.txt", pal = c("red2", "orange", "gold"))
# plot_text(file = "test.txt", pal = c("olivedrab4", "gold"))

# unlink("test.txt") # clean up.

## (B) From text file (in subdir):
# plot_text(file = "data-raw/txt/hello.txt") # requires txt file
# plot_text(file = "data-raw/txt/ascii.txt", cex = 5,
#           col_bg = "grey", char_bg = "-")

## (C) From user input:
# plot_text() # (enter text in Console)
```

plot_tiles

Plot n-by-n tiles.

Description

plot_tiles plots an area of n-by-n tiles on fixed or polar coordinates.

Usage

```
plot_tiles(
```

```

n = NA,
pal = pal_ds4psy,
sort = TRUE,
borders = TRUE,
border_col = "black",
border_size = 0.2,
lbl_tiles = FALSE,
lbl_title = FALSE,
polar = FALSE,
rseed = NA,
save = FALSE,
save_path = "images/tiles",
prefix = "",
suffix = ""
)

```

Arguments

n	Basic number of tiles (on either side).
pal	Color palette (automatically extended to n x n colors). Default: pal = pal_ds4psy .
sort	Boolean: Sort tiles? Default: sort = TRUE (i.e., sorted tiles).
borders	Boolean: Add borders to tiles? Default: borders = TRUE (i.e., use borders).
border_col	Color of borders (if borders = TRUE). Default: border_col = "black".
border_size	Size of borders (if borders = TRUE). Default: border_size = 0.2.
lbl_tiles	Boolean: Add numeric labels to tiles? Default: lbl_tiles = FALSE (i.e., no labels).
lbl_title	Boolean: Add numeric label (of n) to plot? Default: lbl_title = FALSE (i.e., no title).
polar	Boolean: Plot on polar coordinates? Default: polar = FALSE (i.e., using fixed coordinates).
rseed	Random seed (number). Default: rseed = NA (using random seed).
save	Boolean: Save plot as png file? Default: save = FALSE.
save_path	Path to save plot (if save = TRUE). Default: save_path = "images/tiles".
prefix	Prefix to plot name (if save = TRUE). Default: prefix = "".
suffix	Suffix to plot name (if save = TRUE). Default: suffix = "".

See Also

[pal_ds4psy](#) for default color palette.

Other plot functions: [plot_charmap\(\)](#), [plot_chars\(\)](#), [plot_circ_points\(\)](#), [plot_fn\(\)](#), [plot_fun\(\)](#), [plot_n\(\)](#), [plot_text\(\)](#), [theme_clean\(\)](#), [theme_ds4psy\(\)](#), [theme_empty\(\)](#)

Examples

```
# (1) Tile plot:
plot_tiles() # default plot (random n, with borders, no labels)

plot_tiles(n = 4, sort = FALSE)      # random order
plot_tiles(n = 6, borders = FALSE)   # no borders
plot_tiles(n = 8, lbl_tiles = TRUE,   # with tile +
           lbl_title = TRUE)          # title labels

# Set colors:
plot_tiles(n = 4, pal = c("orange", "white", "firebrick"),
           lbl_tiles = TRUE, lbl_title = TRUE,
           sort = TRUE)
plot_tiles(n = 6, sort = FALSE, border_col = "white", border_size = 2)

# Fixed rseed:
plot_tiles(n = 4, sort = FALSE, borders = FALSE,
           lbl_tiles = TRUE, lbl_title = TRUE,
           rseed = 101)

# (2) polar plot:
plot_tiles(polar = TRUE) # default polar plot (with borders, no labels)

plot_tiles(n = 4, polar = TRUE, sort = FALSE) # random order
plot_tiles(n = 6, polar = TRUE, sort = TRUE,   # sorted and with
           lbl_tiles = TRUE, lbl_title = TRUE) # tile + title labels
plot_tiles(n = 4, sort = FALSE, borders = TRUE,
           border_col = "white", border_size = 2,
           polar = TRUE, rseed = 132)          # fixed rseed
```

posPsy_AHI_CESD

Positive Psychology: AHI CESD data

Description

posPsy_AHI_CESD is a dataset containing answers to the 24 items of the Authentic Happiness Inventory (AHI) and answers to the 20 items of the Center for Epidemiological Studies Depression (CES-D) scale (Radloff, 1977) for multiple (1 to 6) measurement occasions.

Usage

```
posPsy_AHI_CESD
```

Format

A table with 992 cases (rows) and 50 variables (columns).

Details

Codebook

- 1. **id**: Participant ID.
- 2. **occasion**: Measurement occasion: 0: Pretest (i.e., at enrolment), 1: Posttest (i.e., 7 days after pretest), 2: 1-week follow-up, (i.e., 14 days after pretest, 7 days after posttest), 3: 1-month follow-up, (i.e., 38 days after pretest, 31 days after posttest), 4: 3-month follow-up, (i.e., 98 days after pretest, 91 days after posttest), 5: 6-month follow-up, (i.e., 189 days after pretest, 182 days after posttest).
- 3. **elapsed.days**: Time since enrolment measured in fractional days.
- 4. **intervention**: Type of intervention: 3 positive psychology interventions (PPIs), plus 1 control condition: 1: "Using signature strengths", 2: "Three good things", 3: "Gratitude visit", 4: "Recording early memories" (control condition).
- 5.-28. (from **ahi01** to **ahi24**): Responses on 24 AHI items.
- 29.-48. (from **cesd01** to **cesd20**): Responses on 20 CES-D items.
- 49. **ahiTotal**: Total AHI score.
- 50. **cesdTotal**: Total CES-D score.

See codebook and references at <https://bookdown.org/hneth/ds4psy/B.1-datasets-pos.html>.

Source

Articles

- Woodworth, R. J., O'Brien-Malone, A., Diamond, M. R., & Schütz, B. (2017). Web-based positive psychology interventions: A reexamination of effectiveness. *Journal of Clinical Psychology*, 73(3), 218–232. doi: 10.1002/jclp.22328
- Woodworth, R. J., O'Brien-Malone, A., Diamond, M. R. and Schütz, B. (2018). Data from, 'Web-based positive psychology interventions: A reexamination of effectiveness'. *Journal of Open Psychology Data*, 6(1). doi: 10.5334/jopd.35

See <https://openpsychologydata.metajnl.com/articles/10.5334/jopd.35/> for details and doi:10.6084/m9.figshare.1577563.v1 for original dataset.

Additional references at <https://bookdown.org/hneth/ds4psy/B.1-datasets-pos.html>.

See Also

[posPsy_long](#) for a corrected version of this file (in long format).

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

posPsy_long

*Positive Psychology: AHI CESD corrected data (in long format)***Description**

posPsy_long is a dataset containing answers to the 24 items of the Authentic Happiness Inventory (AHI) and answers to the 20 items of the Center for Epidemiological Studies Depression (CES-D) scale (see Radloff, 1977) for multiple (1 to 6) measurement occasions.

Usage

posPsy_long

Format

A table with 990 cases (rows) and 50 variables (columns).

Details

This dataset is a corrected version of [posPsy_AHI_CESD](#) and in long-format.

Source**Articles**

- Woodworth, R. J., O'Brien-Malone, A., Diamond, M. R., & Schüz, B. (2017). Web-based positive psychology interventions: A reexamination of effectiveness. *Journal of Clinical Psychology*, 73(3), 218–232. doi: 10.1002/jclp.22328
- Woodworth, R. J., O'Brien-Malone, A., Diamond, M. R. and Schüz, B. (2018). Data from, 'Web-based positive psychology interventions: A reexamination of effectiveness'. *Journal of Open Psychology Data*, 6(1). doi: 10.5334/jopd.35

See <https://openpsychologydata.metajnl.com/articles/10.5334/jopd.35/> for details and [doi:10.6084/m9.figshare.1577563.v1](https://doi.org/10.6084/m9.figshare.1577563.v1) for original dataset.

Additional references at <https://bookdown.org/hneth/ds4psy/B.1-datasets-pos.html>.

See Also

[posPsy_AHI_CESD](#) for source of this file and codebook information; [posPsy_wide](#) for a version of this file (in wide format).

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

posPsy_p_info

*Positive Psychology: Participant data***Description**

posPsy_p_info is a dataset containing details of 295 participants.

Usage

```
posPsy_p_info
```

Format

A table with 295 cases (rows) and 6 variables (columns).

Details

id Participant ID.

intervention Type of intervention: 3 positive psychology interventions (PPIs), plus 1 control condition: 1: "Using signature strengths", 2: "Three good things", 3: "Gratitude visit", 4: "Recording early memories" (control condition).

sex Sex: 1 = female, 2 = male.

age Age (in years).

educ Education level: Scale from 1: less than 12 years, to 5: postgraduate degree.

income Income: Scale from 1: below average, to 3: above average.

See codebook and references at <https://bookdown.org/hneth/ds4psy/B.1-datasets-pos.html>.

Source**Articles**

- Woodworth, R. J., O'Brien-Malone, A., Diamond, M. R., & Schütz, B. (2017). Web-based positive psychology interventions: A reexamination of effectiveness. *Journal of Clinical Psychology*, 73(3), 218–232. doi: 10.1002/jclp.22328
- Woodworth, R. J., O'Brien-Malone, A., Diamond, M. R. and Schütz, B. (2018). Data from, 'Web-based positive psychology interventions: A reexamination of effectiveness'. *Journal of Open Psychology Data*, 6(1). doi: 10.5334/jopd.35

See <https://openpsychologydata.metajnl.com/articles/10.5334/jopd.35/> for details and doi:10.6084/m9.figshare.1577563.v1 for original dataset.

Additional references at <https://bookdown.org/hneth/ds4psy/B.1-datasets-pos.html>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

posPsy_wide	<i>Positive Psychology: All corrected data (in wide format)</i>
-------------	---

Description

posPsy_wide is a dataset containing answers to the 24 items of the Authentic Happiness Inventory (AHI) and answers to the 20 items of the Center for Epidemiological Studies Depression (CES-D) scale (see Radloff, 1977) for multiple (1 to 6) measurement occasions.

Usage

posPsy_wide

Format

An object of class spec_tbl_df (inherits from tbl_df, tbl, data.frame) with 295 rows and 294 columns.

Details

This dataset is based on [posPsy_AHI_CESD](#) and [posPsy_long](#), but is in wide format.

Source

Articles

- Woodworth, R. J., O’Brien-Malone, A., Diamond, M. R., & Schüz, B. (2017). Web-based positive psychology interventions: A reexamination of effectiveness. *Journal of Clinical Psychology*, 73(3), 218–232. doi: 10.1002/jclp.22328
- Woodworth, R. J., O’Brien-Malone, A., Diamond, M. R. and Schüz, B. (2018). Data from, ‘Web-based positive psychology interventions: A reexamination of effectiveness’. *Journal of Open Psychology Data*, 6(1). doi: 10.5334/jopd.35

See <https://openpsychologydata.metajnl.com/articles/10.5334/jopd.35/> for details and [doi:10.6084/m9.figshare.1577563.v1](https://doi.org/10.6084/m9.figshare.1577563.v1) for original dataset.

Additional references at <https://bookdown.org/hneth/ds4psy/B.1-datasets-pos.html>.

See Also

[posPsy_AHI_CESD](#) for the source of this file, [posPsy_long](#) for a version of this file (in long format).

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

read_ascii	<i>Parse text (from file or user input) into string(s) of text</i>
------------	--

Description

`read_ascii` parses text inputs (from a file or from user input in the Console) into a character vector.

Usage

```
read_ascii(file = "", quiet = FALSE)
```

Arguments

<code>file</code>	The text file to read (or its path). If <code>file = ""</code> (the default), <code>scan</code> is used to read user input from the Console. If a text file is stored in a sub-directory, enter its path and name here (without any leading or trailing "." or "/"). Default: <code>file = ""</code> .
<code>quiet</code>	Boolean: Provide user feedback? Default: <code>quiet = FALSE</code> .

Details

Different lines of text are represented by different elements of the character vector returned.

The `getwd` function is used to determine the current working directory. This replaces the **here** package, which was previously used to determine an (absolute) file path.

Note that `read_ascii` originally contained [map_text_coord](#), but has been separated to enable independent access to separate functionalities.

Value

A character vector, with its elements denoting different lines of text.

See Also

[map_text_coord](#) for mapping text to a table of character coordinates; [plot_chars](#) for a character plotting function.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
## Create a temporary file "test.txt":
# cat("Hello world!", "This is a test.",
#     "Can you see this text?",
#     "Good! Please carry on...",
#     file = "test.txt", sep = "\n")

## (a) Read text (from file):
# read_ascii("test.txt")
# read_ascii("test.txt", quiet = TRUE) # y flipped

# unlink("test.txt") # clean up (by deleting file).

## (b) Read text (from file in subdir):
# read_ascii("data-raw/txt/ascii.txt") # requires txt file

## (c) Scan user input (from console):
# read_ascii()
```

sample_char

Draw a sample of n random characters (from given characters)

Description

sample_char draws a sample of n random characters from a given range of characters.

Usage

```
sample_char(x_char = c(letters, LETTERS), n = 1, replace = FALSE, ...)
```

Arguments

x_char	Population of characters to sample from. Default: x_char = c(letters, LETTERS).
n	Number of characters to draw. Default: n = 1.
replace	Boolean: Sample with replacement? Default: replace = FALSE.
...	Other arguments. (Use for specifying prob, as passed to sample().)

Details

By default, sample_char draws n = 1 a random alphabetic character from x_char = c(letters, LETTERS).

As with sample(), the sample size n must not exceed the number of available characters nchar(x_char), unless replace = TRUE (i.e., sampling with replacement).

Value

A text string (scalar character vector).

See Also

Other sampling functions: [coin\(\)](#), [dice\(\)](#), [dice_2\(\)](#), [sample_date\(\)](#), [sample_time\(\)](#)

Examples

```
sample_char() # default
sample_char(n = 10)
sample_char(x_char = "abc", n = 10, replace = TRUE)
sample_char(x_char = c("x y", "6 9"), n = 6, replace = FALSE)
sample_char(x_char = c("x y", "6 9"), n = 20, replace = TRUE)

# Biased sampling:
sample_char(x_char = "abc", n = 20, replace = TRUE,
            prob = c(3/6, 2/6, 1/6))

# Note: By default, n must not exceed nchar(x_char):
sample_char(n = 52, replace = FALSE) # works, but
# sample_char(n = 53, replace = FALSE) # would yield ERROR;
sample_char(n = 53, replace = TRUE) # works again.
```

sample_date

Draw a sample of n random dates (from a given range).

Description

sample_date draws a sample of n random dates from a given range.

Usage

```
sample_date(from = "1970-01-01", to = Sys.Date(), size = 1, ...)
```

Arguments

from	Earliest date (as "Date" or string). Default: from = "1970-01-01" (as a scalar).
to	Latest date (as "Date" or string). Default: to = Sys.Date() (as a scalar).
size	Size of date samples to draw. Default: size = 1.
...	Other arguments. (Use for specifying replace, as passed to sample().)

Details

By default, sample_date draws n = 1 random date (as a "Date" object) in the range from = "1970-01-01" to = Sys.Date() (current date).

Both from and to currently need to be scalars (i.e., with a length of 1).

Value

A vector of class "Date".

See Also

Other sampling functions: [coin\(\)](#), [dice\(\)](#), [dice_2\(\)](#), [sample_char\(\)](#), [sample_time\(\)](#)

Examples

```
sample_date()
sort(sample_date(size = 10))
sort(sample_date(from = "2020-02-28", to = "2020-03-01",
  size = 10, replace = TRUE)) # 2020 is a leap year

# Note: Oddity with sample():
sort(sample_date(from = "2020-01-01", to = "2020-01-01", size = 10, replace = TRUE)) # range of 0!
# see sample(9:9, size = 10, replace = TRUE)
```

sample_time	<i>Draw a sample of n random times (from a given range).</i>
-------------	--

Description

sample_time draws a sample of n random times from a given range.

Usage

```
sample_time(
  from = "1970-01-01 00:00:00",
  to = Sys.time(),
  size = 1,
  as_POSIXct = TRUE,
  tz = "",
  ...
)
```

Arguments

from	Earliest date-time (as string). Default: from = "1970-01-01 00:00:00" (as a scalar).
to	Latest date-time (as string). Default: to = Sys.time() (as a scalar).
size	Size of time samples to draw. Default: size = 1.
as_POSIXct	Boolean: Return calendar time ("POSIXct") object? Default: as_POSIXct = TRUE. If as_POSIXct = FALSE, a local time ("POSIXlt") object is returned (as a list).

tz	Time zone. Default: tz = "" (i.e., current system time zone, see Sys.timezone()). Use tz = "UTC" for Universal Time, Coordinated.
...	Other arguments. (Use for specifying replace, as passed to sample().)

Details

By default, sample_time draws $n = 1$ random calendar time (as a "POSIXct" object) in the range from = "1970-01-01 00:00:00" to = Sys.time() (current time).

Both from and to currently need to be scalars (i.e., with a length of 1).

If as_POSIXct = FALSE, a local time ("POSIXlt") object is returned (as a list).

The tz argument allows specifying time zones (see Sys.timezone() for current setting and OlsonNames() for options.)

Value

A vector of class "POSIXct" or "POSIXlt".

See Also

Other sampling functions: [coin\(\)](#), [dice\(\)](#), [dice_2\(\)](#), [sample_char\(\)](#), [sample_date\(\)](#)

Examples

```
# Basics:
sample_time()
sample_time(size = 10)

# Specific ranges:
sort(sample_time(from = (Sys.time() - 60), size = 10)) # within last minute
sort(sample_time(from = (Sys.time() - 1 * 60 * 60), size = 10)) # within last hour
sort(sample_time(from = Sys.time(), to = (Sys.time() + 1 * 60 * 60),
  size = 10, replace = FALSE)) # within next hour
sort(sample_time(from = "2020-12-31 00:00:00 CET", to = "2020-12-31 00:00:01 CET",
  size = 10, replace = TRUE)) # within 1 sec range

# Local time (POSIXlt) objects (as list):
(lt_sample <- sample_time(as_POSIXct = FALSE))
unlist(lt_sample)

# Time zones:
sample_time(size = 3, tz = "UTC")
sample_time(size = 3, tz = "America/Los_Angeles")

# Note: Oddity with sample():
sort(sample_time(from = "2020-12-31 00:00:00 CET", to = "2020-12-31 00:00:00 CET",
  size = 10, replace = TRUE)) # range of 0!
# see sample(9:9, size = 10, replace = TRUE)
```

t3	<i>Data: t3</i>
----	-----------------

Description

t3 is a fictitious dataset to practice importing and joining data (from a CSV file).

Usage

t3

Format

A table with 10 cases (rows) and 4 variables (columns).

Source

See CSV data at <http://rpository.com/ds4psy/data/t3.csv>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

t4	<i>Data: t4</i>
----	-----------------

Description

t4 is a fictitious dataset to practice importing and joining data (from a CSV file).

Usage

t4

Format

A table with 10 cases (rows) and 4 variables (columns).

Source

See CSV data at <http://rpository.com/ds4psy/data/t4.csv>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

table6	<i>Data: table6</i>
--------	---------------------

Description

table6 is a fictitious dataset to practice reshaping and tidying data.

Usage

```
table6
```

Format

A table with 6 cases (rows) and 2 variables (columns).

Details

This dataset is a further variant of the `table1` to `table5` datasets of the **tidyr** package.

Source

See CSV data at <http://rpository.com/ds4psy/data/table6.csv>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table7](#), [table8](#), [table9](#), [tb](#)

table7	<i>Data: table7</i>
--------	---------------------

Description

table7 is a fictitious dataset to practice reshaping and tidying data.

Usage

table7

Format

A table with 6 cases (rows) and 1 (horrendous) variable (column).

Details

This dataset is a further variant of the table1 to table5 datasets of the **tidyr** package.

Source

See CSV data at <http://rpository.com/ds4psy/data/table7.csv>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table8](#), [table9](#), [tb](#)

table8	<i>Data: table8</i>
--------	---------------------

Description

table9 is a fictitious dataset to practice reshaping and tidying data.

Usage

table8

Format

A table with 3 cases (rows) and 5 variables (columns).

Details

This dataset is a further variant of the table1 to table5 datasets of the **tidyr** package.

Source

See CSV data at <http://rpository.com/ds4psy/data/table8.csv>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table9](#), [tb](#)

table9

Data table9.

Description

table9 is a fictitious dataset to practice reshaping and tidying data.

Usage

```
table9
```

Format

A 3 x 2 x 2 array (of type "xtabs") with 2940985206 elements (frequency counts).

Details

This dataset is a further variant of the table1 to table5 datasets of the **tidyr** package.

Source

Generated by using `stats::xtabs(formula = count ~ ., data = tidyr::table2)`.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [tb](#)

tb	<i>Data table tb.</i>
----	-----------------------

Description

tb is a fictitious set of data describing 100 non-existing, but otherwise ordinary people.

Usage

tb

Format

A table with 100 cases (rows) and 5 variables (columns).

Details

Codebook

The table contains 5 columns/variables:

- 1. **id**: Participant ID.
- 2. **age**: Age (in years).
- 3. **height**: Height (in cm).
- 4. **shoesize**: Shoe size (EU standard).
- 5. **IQ**: IQ score (according Raven’s Regressive Tables).

tb was originally created to practice loops and iterations (as a CSV file).

Source

See CSV data file at <http://rpository.com/ds4psy/data/tb.csv>.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#)

text_to_chars	<i>Split string(s) of text x into its characters.</i>
---------------	---

Description

text_to_chars splits a string of text x (consisting of one or more character strings) into a vector of its individual characters.

Usage

```
text_to_chars(x, rm_specials = FALSE, sep = "")
```

Arguments

x	A string of text (required).
rm_specials	Boolean: Remove special characters? Default: rm_specials = TRUE.
sep	Character to insert between the elements of a multi-element character vector as input x? Default: sep = "" (i.e., add nothing).

Details

If rm_specials = TRUE, most special (or non-word) characters are removed. (Note that this currently works without using regular expressions.)

text_to_chars is an inverse function of [chars_to_text](#).

Value

A character vector (containing individual characters).

See Also

[chars_to_text](#) for combining character vectors into text; [text_to_sentences](#) for splitting text into a vector of sentences; [text_to_words](#) for splitting text into a vector of words; [count_chars](#) for counting the frequency of characters; [count_words](#) for counting the frequency of words; [strsplit](#) for splitting strings.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_ru135](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
s3 <- c("A 1st sentence.", "The 2nd sentence.",
      "A 3rd --- and FINAL --- sentence.")
text_to_chars(s3)
text_to_chars(s3, sep = "\n")
text_to_chars(s3, rm_specials = TRUE)
```

text_to_sentences	<i>Split strings of text x into sentences.</i>
-------------------	--

Description

text_to_sentences splits text x (consisting of one or more character strings) into a vector of its constituting sentences.

Usage

```
text_to_sentences(
  x,
  sep = " ",
  split_delim = "\\.|\\?|!",
  force_delim = FALSE
)
```

Arguments

x	A string of text (required), typically a character vector.
sep	A character inserted as separator/delimiter between elements when collapsing multi-element strings of x. Default: sep = " " (i.e., insert 1 space between elements).
split_delim	Sentence delimiters (as regex) used to split the collapsed string of x into substrings. Default: split_delim = "\\. \\? !" (rather than "[[:punct:]]").
force_delim	Boolean: Enforce splitting at split_delim? If force_delim = FALSE (as per default), a standard sentence-splitting pattern is assumed: split_delim is followed by one or more blank spaces and a capital letter. If force_delim = TRUE, splits at split_delim are enforced (without considering spacing or capitalization).

Details

The splits of x will occur at given punctuation marks (provided as a regular expression, default: split_delim = "\\.|\\?|!"). Empty leading and trailing spaces are removed before returning a vector of the remaining character sequences (i.e., the sentences).

The Boolean argument force_delim distinguishes between two splitting modes:

1. If force_delim = FALSE (as per default), a standard sentence-splitting pattern is assumed: A sentence delimiter in split_delim must be followed by one or more blank spaces and a capital letter starting the next sentence. Sentence delimiters in split_delim are not removed from the output.
2. If force_delim = TRUE, the function enforces splits at each delimiter in split_delim. For instance, any dot (i.e., the metacharacter "\\.") is interpreted as a full stop, so that sentences containing dots mid-sentence (e.g., for abbreviations, etc.) are split into parts. Sentence delimiters in split_delim are removed from the output.

Internally, `text_to_sentences` first uses `paste` to collapse strings (adding `sep` between elements) and then `strsplit` to split strings at `split_delim`.

Value

A character vector (of sentences).

See Also

`text_to_words` for splitting text into a vector of words; `text_to_chars` for splitting text into a vector of characters; `count_words` for counting the frequency of words; `strsplit` for splitting strings.

Other text objects and functions: `Umlaut`, `capitalize()`, `caseflip()`, `cclass`, `chars_to_text()`, `collapse_chars()`, `count_chars()`, `count_chars_words()`, `count_words()`, `invert_rules()`, `l33t_rul35`, `map_text_chars()`, `map_text_coord()`, `map_text_regex()`, `metachar`, `read_ascii()`, `text_to_chars()`, `text_to_words()`, `transl33t()`, `words_to_text()`

Examples

```
x <- c("A first sentence. Exclamation sentence!",
      "Any questions? But etc. can be tricky. A fourth --- and final --- sentence.")
text_to_sentences(x)
text_to_sentences(x, force_delim = TRUE)

# Changing split delimiters:
text_to_sentences(x, split_delim = "\\.") # only split at "."

text_to_sentences("Buy apples, berries, and coconuts.")
text_to_sentences("Buy apples, berries; and coconuts.",
                  split_delim = ",|;|\\.", force_delim = TRUE)

text_to_sentences(c("123. 456? 789! 007 etc."), force_delim = TRUE)

# Split multi-element strings (w/o punctuation):
e3 <- c("12", "34", "56")
text_to_sentences(e3, sep = " ") # Default: Collapse strings adding 1 space, but:
text_to_sentences(e3, sep = ".", force_delim = TRUE) # insert sep and force split.

# Punctuation within sentences:
text_to_sentences("Dr. who is left intact.")
text_to_sentences("Dr. Who is problematic.")
```

text_to_words

Split string(s) of text x into words.

Description

`text_to_words` splits a string of text `x` (consisting of one or more character strings) into a vector of its constituting words.

Usage

```
text_to_words(x)
```

Arguments

x A string of text (required), typically a character vector.

Details

`text_to_words` removes all (standard) punctuation marks and empty spaces in the resulting text parts, before returning a vector of the remaining character symbols (as its words).

Internally, `text_to_words` uses `strsplit` to split strings at punctuation marks (`split = "[[:punct:]]"`) and blank spaces (`split = "(){1,}"`).

Value

A character vector (of words).

See Also

[text_to_words](#) for splitting a text into its words; [text_to_sentences](#) for splitting text into a vector of sentences; [text_to_chars](#) for splitting text into a vector of characters; [count_words](#) for counting the frequency of words; [strsplit](#) for splitting strings.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
# Default:
x <- c("Hello!", "This is a 1st sentence.", "This is the 2nd sentence.", "The end.")
text_to_words(x)
```

 theme_clean

*A clean alternative theme for **ggplot2***

Description

theme_clean provides an alternative **ds4psy** theme to use in **ggplot2** commands.

Usage

```
theme_clean(
  base_size = 11,
  base_family = "",
  base_line_size = base_size/22,
  base_rect_size = base_size/22,
  col_title = grey(0, 1),
  col_panel = grey(0.85, 1),
  col_gridx = grey(1, 1),
  col_gridy = grey(1, 1),
  col_ticks = grey(0.1, 1)
)
```

Arguments

<code>base_size</code>	Base font size (optional, numeric). Default: <code>base_size = 11</code> .
<code>base_family</code>	Base font family (optional, character). Default: <code>base_family = ""</code> . Options include "mono", "sans" (default), and "serif".
<code>base_line_size</code>	Base line size (optional, numeric). Default: <code>base_line_size = base_size/22</code> .
<code>base_rect_size</code>	Base rectangle size (optional, numeric). Default: <code>base_rect_size = base_size/22</code> .
<code>col_title</code>	Color of plot title (and tag). Default: <code>col_title = grey(.0, 1)</code> (i.e., "black").
<code>col_panel</code>	Color of panel background(s). Default: <code>col_panel = grey(.85, 1)</code> (i.e., light "grey").
<code>col_gridx</code>	Color of (major) panel lines (through x/vertical). Default: <code>col_gridx = grey(1.0, 1)</code> (i.e., "white").
<code>col_gridy</code>	Color of (major) panel lines (through y/horizontal). Default: <code>col_gridy = grey(1.0, 1)</code> (i.e., "white").
<code>col_ticks</code>	Color of axes text and ticks. Default: <code>col_ticks = grey(.10, 1)</code> (i.e., near "black").

Details

`theme_clean` is more minimal than [theme_ds4psy](#) and fills panel backgrounds with a color `col_panel`.

This theme works well for plots with multiple panels, strong colors and bright color accents, but is of limited use with transparent colors.

Value

A **ggplot2** theme.

See Also

[theme_ds4psy](#) for default theme.

Other plot functions: [plot_charmap\(\)](#), [plot_chars\(\)](#), [plot_circ_points\(\)](#), [plot_fn\(\)](#), [plot_fun\(\)](#), [plot_n\(\)](#), [plot_text\(\)](#), [plot_tiles\(\)](#), [theme_ds4psy\(\)](#), [theme_empty\(\)](#)

Examples

```
# Plotting iris dataset (using ggplot2, theme_grau, and unikn colors):

library('ggplot2') # theme_clean() requires ggplot2
library('unikn')   # for colors and usecol() function

ggplot(datasets::iris) +
  geom_jitter(aes(x = Sepal.Length, y = Sepal.Width, color = Species), size = 3, alpha = 3/4) +
  facet_wrap(~Species) +
  scale_color_manual(values = usecol(pal = c(Pinky, Karpfenblau, Seegruen))) +
  labs(tag = "B",
       title = "Iris sepals",
       caption = "Data from datasets::iris") +
  coord_fixed(ratio = 3/2) +
  theme_clean()
```

 theme_ds4psy

A basic and flexible plot theme

Description

theme_ds4psy provides a generic **ds4psy** theme to use in **ggplot2** commands.

Usage

```
theme_ds4psy(
  base_size = 11,
  base_family = "",
  base_line_size = base_size/22,
  base_rect_size = base_size/22,
  col_title = grey(0, 1),
  col_txt_1 = grey(0.1, 1),
  col_txt_2 = grey(0.2, 1),
  col_txt_3 = grey(0.1, 1),
  col_bgrnd = "transparent",
  col_panel = grey(1, 1),
  col_strip = "transparent",
  col_axes = grey(0, 1),
  col_gridx = grey(0.75, 1),
  col_gridy = grey(0.75, 1),
  col_brdrs = "transparent"
)
```

Arguments

base_size	Base font size (optional, numeric). Default: base_size = 11.
base_family	Base font family (optional, character). Default: base_family = "". Options include "mono", "sans" (default), and "serif".
base_line_size	Base line size (optional, numeric). Default: base_line_size = base_size/22.
base_rect_size	Base rectangle size (optional, numeric). Default: base_rect_size = base_size/22.
col_title	Color of plot title (and tag). Default: col_title = grey(.0, 1) (i.e., "black").
col_txt_1	Color of primary text (headings and axis labels). Default: col_title = grey(.1, 1).
col_txt_2	Color of secondary text (caption, legend, axes labels/ticks). Default: col_title = grey(.2, 1).
col_txt_3	Color of other text (facet strip labels). Default: col_title = grey(.1, 1).
col_bgrnd	Color of plot background. Default: col_bgrnd = "transparent".
col_panel	Color of panel background(s). Default: col_panel = grey(1.0, 1) (i.e., "white").
col_strip	Color of facet strips. Default: col_strip = "transparent".
col_axes	Color of (x and y) axes. Default: col_axes = grey(.00, 1) (i.e., "black").
col_gridx	Color of (major and minor) panel lines (through x/vertical). Default: col_gridx = grey(.75, 1) (i.e., light "grey").
col_gridy	Color of (major and minor) panel lines (through y/horizontal). Default: col_gridy = grey(.75, 1) (i.e., light "grey").
col_brdrs	Color of (panel and strip) borders. Default: col_brdrs = "transparent".

Details

The theme is lightweight and no-nonsense, but somewhat opinionated (e.g., in using transparency and grid lines, and relying on grey tones for emphasizing data with color accents).

Basic sizes and the colors of text elements, backgrounds, and lines can be specified. However, excessive customization rarely yields aesthetic improvements over the standard **ggplot2** themes.

Value

A **ggplot2** theme.

See Also

unikn::theme_unikn inspired the current theme.

Other plot functions: [plot_charmap\(\)](#), [plot_chars\(\)](#), [plot_circ_points\(\)](#), [plot_fn\(\)](#), [plot_fun\(\)](#), [plot_n\(\)](#), [plot_text\(\)](#), [plot_tiles\(\)](#), [theme_clean\(\)](#), [theme_empty\(\)](#)

Examples

```
# Plotting iris dataset (using ggplot2 and unikn):

library('ggplot2') # theme_ds4psy() requires ggplot2
library('unikn')   # for colors and usecol() function

ggplot(datasets::iris) +
  geom_jitter(aes(x = Petal.Length, y = Petal.Width, color = Species), size = 3, alpha = 2/3) +
  scale_color_manual(values = usecol(pal = c(Pinky, Seeblau, Seegruen))) +
  labs(title = "Iris petals",
       subtitle = "The subtitle of this plot",
       caption = "Data from datasets::iris") +
  theme_ds4psy()

ggplot(datasets::iris) +
  geom_jitter(aes(x = Sepal.Length, y = Sepal.Width, color = Species), size = 3, alpha = 2/3) +
  facet_wrap(~Species) +
  scale_color_manual(values = usecol(pal = c(Pinky, Seeblau, Seegruen))) +
  labs(tag = "A",
       title = "Iris sepals",
       subtitle = "Demo plot with facets and default colors",
       caption = "Data from datasets::iris") +
  coord_fixed(ratio = 3/2) +
  theme_ds4psy()

# A unikn::Seeblau look:

ggplot(datasets::iris) +
  geom_jitter(aes(x = Sepal.Length, y = Sepal.Width, color = Species), size = 3, alpha = 2/3) +
  facet_wrap(~Species) +
  scale_color_manual(values = usecol(pal = c(Pinky, Seeblau, Seegruen))) +
  labs(tag = "B",
       title = "Iris sepals",
       subtitle = "Demo plot in unikn::Seeblau colors",
       caption = "Data from datasets::iris") +
  coord_fixed(ratio = 3/2) +
  theme_ds4psy(col_title = pal_seeblau[[4]], col_strip = pal_seeblau[[1]], col_brdrs = Grau)
```

 theme_empty

A basic and flexible plot theme (using ggplot2)

Description

theme_empty provides an empty (blank) theme to use in **ggplot2** commands.

Usage

```
theme_empty(  
  font_size = 12,  
  font_family = "",  
  rel_small = 12/14,  
  plot_mar = c(0, 0, 0, 0)  
)
```

Arguments

font_size	Overall font size. Default: font_size = 12.
font_family	Base font family. Default: font_family = "".
rel_small	Relative size of smaller text. Default: rel_small = 10/12.
plot_mar	Plot margin sizes (on top, right, bottom, left). Default: plot_mar = c(0, 0, 0, 0) (in lines).

Details

theme_empty shows nothing but the plot panel.

theme_empty is based on theme_nothing of the **cowplot** package and uses theme_void of the **ggplot2** package.

Value

A **ggplot2** theme.

See Also

cowplot::theme_nothing is the inspiration and source of this theme.

Other plot functions: [plot_charmap\(\)](#), [plot_chars\(\)](#), [plot_circ_points\(\)](#), [plot_fn\(\)](#), [plot_fun\(\)](#), [plot_n\(\)](#), [plot_text\(\)](#), [plot_tiles\(\)](#), [theme_clean\(\)](#), [theme_ds4psy\(\)](#)

Examples

```
# Plotting iris dataset (using ggplot2):  
  
library('ggplot2') # theme_empty() requires ggplot2  
  
ggplot(datasets::iris) +  
  geom_point(aes(x = Petal.Length, y = Petal.Width, color = Species), size = 4, alpha = 1/2) +  
  scale_color_manual(values = c("firebrick3", "deepskyblue3", "olivedrab3")) +  
  labs(title = "NOT SHOWN: Title",  
       subtitle = "NOT SHOWN: Subtitle",  
       caption = "NOT SHOWN: Data from datasets::iris") +  
  theme_empty(plot_mar = c(2, 0, 1, 0)) # margin lines (top, right, bot, left)
```

transl33t	<i>Translate text into leet slang</i>
-----------	---------------------------------------

Description

transl33t translates text into leet (or l33t) slang given a set of rules.

Usage

```
transl33t(txt, rules = l33t_rul35, in_case = "no", out_case = "no")
```

Arguments

txt	The text (character string) to translate.
rules	Rules which existing character in txt is to be replaced by which new character (as a named character vector). Default: rules = l33t_rul35 .
in_case	Change case of input string txt. Default: in_case = "no". Set to "lo" or "up" for lower or uppercase, respectively.
out_case	Change case of output string. Default: out_case = "no". Set to "lo" or "up" for lower or uppercase, respectively.

Details

The current version of transl33t only uses base R commands, rather than the **stringr** package.

Value

A character vector.

See Also

[l33t_rul35](#) for default rules used; [invert_rules](#) for inverting rules.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [words_to_text\(\)](#)

Examples

```
# Use defaults:
transl33t(txt = "hello world")
transl33t(txt = c(letters))
transl33t(txt = c(LETTERS))

# Specify rules:
transl33t(txt = "hello world",
          rules = c("e" = "3", "l" = "1", "o" = "0"))

# Set input and output case:
transl33t(txt = "hello world", in_case = "up",
          rules = c("e" = "3", "l" = "1", "o" = "0")) # e only capitalized
transl33t(txt = "hEllo world", in_case = "lo", out_case = "up",
          rules = c("e" = "3", "l" = "1", "o" = "0")) # e transl33ted
```

Trumpisms

Data: Trumpisms

Description

Trumpisms contains characteristic words and phrases used by U.S. president Donald J. Trump (the 45th and 47th president of the United States of America) during his first presidency (ranging from January 20, 2017, to January 20, 2021).

Usage

Trumpisms

Format

A vector of type character with `length(Trumpisms) = 168` (on 2021-01-28).

Details

See https://en.wikiquote.org/wiki/Donald_Trump for a more recent collection of attributed and disputed quotes.

Source

Data originally based on a collection of *Donald Trump's 20 most frequently used words* on <https://www.yourdictionary.com> and expanded by interviews, public speeches, and Twitter tweets from <https://twitter.com/realDonaldTrump>.

See Also

Other datasets: [Bushisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

t_1	<i>Data: t_1</i>
-----	------------------

Description

t_1 is a fictitious dataset to practice tidying data.

Usage

t_1

Format

A table with 8 cases (rows) and 9 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/t_1.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_2](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

t_2	<i>Data: t_2</i>
-----	------------------

Description

t_2 is a fictitious dataset to practice tidying data.

Usage

t_2

Format

A table with 8 cases (rows) and 5 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/t_2.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_3](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

t_3

Data: t_3

Description

t_3 is a fictitious dataset to practice tidying data.

Usage

t_3

Format

A table with 16 cases (rows) and 6 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/t_3.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_4](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

t_4	<i>Data: t_4</i>
-----	------------------

Description

t_4 is a fictitious dataset to practice tidying data.

Usage

t_4

Format

A table with 16 cases (rows) and 8 variables (columns).

Source

See CSV data at http://rpository.com/ds4psy/data/t_4.csv.

See Also

Other datasets: [Bushisms](#), [Trumpisms](#), [countries](#), [data_1](#), [data_2](#), [data_t1](#), [data_t1_de](#), [data_t1_tab](#), [data_t2](#), [data_t3](#), [data_t4](#), [dt_10](#), [exp_num_dt](#), [exp_wide](#), [falsePosPsy_all](#), [fame](#), [flowery](#), [fruits](#), [i2ds_survey](#), [outliers](#), [pi_100k](#), [posPsy_AHI_CESD](#), [posPsy_long](#), [posPsy_p_info](#), [posPsy_wide](#), [t3](#), [t4](#), [t_1](#), [t_2](#), [t_3](#), [table6](#), [table7](#), [table8](#), [table9](#), [tb](#)

Umlaut	<i>Umlaut provides German Umlaut letters (as Unicode characters).</i>
--------	---

Description

Umlaut provides the German Umlaut letters (aka. diaeresis/diacritic) as a named character vector.

Usage

Umlaut

Format

An object of class character of length 7.

Details

For Unicode details, see <https://home.unicode.org/>,

For details on German Umlaut letters (aka. diaeresis/diacritic), see [https://en.wikipedia.org/wiki/Diaeresis_\(diacritic\)](https://en.wikipedia.org/wiki/Diaeresis_(diacritic)) and https://en.wikipedia.org/wiki/Germanic_umlaut.

See Also

Other text objects and functions: [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_ru135](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#), [words_to_text\(\)](#)

Examples

```
Umlaut
names(Umlaut)

paste0("Hansj", Umlaut["o"], "rg i", Umlaut["s"], "t s", Umlaut["u"], "sse ", Umlaut["A"], "pfel.")
paste0("Das d", Umlaut["u"], "nne M", Umlaut["a"], "dchen l", Umlaut["a"], "chelt.")
paste0("Der b", Umlaut["o"], "se Mann macht ", Umlaut["u"], "blen ", Umlaut["A"], "rger.")
paste0("Das ", Umlaut["U"], "ber-Ich ist ", Umlaut["a"], "rgerlich.")
```

what_date	<i>What date is it?</i>
-----------	-------------------------

Description

what_date provides a satisficing version of Sys.Date() that is sufficient for most purposes.

Usage

```
what_date(
  when = NA,
  rev = FALSE,
  as_string = TRUE,
  sep = "-",
  month_form = "m",
  tz = ""
)
```

Arguments

when	Date(s) (as a scalar or vector). Default: when = NA. Using as.Date(when) to convert strings into dates, and Sys.Date(), if when = NA.
rev	Boolean: Reverse date (to Default: rev = FALSE.
as_string	Boolean: Return as character string? Default: as_string = TRUE. If as_string = FALSE, a "Date" object is returned.
sep	Character: Separator to use. Default: sep = "-".
month_form	Character: Month format. Default: month_form = "m" for numeric month (01-12). Use month_form = "b" for short month name and month_form = "B" for full month name (in current locale).
tz	Time zone. Default: tz = "" (i.e., current system time zone, see Sys.timezone()). Use tz = "UTC" for Coordinated Universal Time.

Details

By default, `what_date` returns either `Sys.Date()` or the dates provided by `when` as a character string (using current system settings and `sep` for formatting). If `as_string = FALSE`, a "Date" object is returned.

The `tz` argument allows specifying time zones (see `Sys.timezone()` for current setting and `OlsonNames()` for options.)

However, `tz` is merely used to represent the dates provided to the `when` argument. Thus, there currently is no active conversion of dates into other time zones (see the `today` function of **lubridate** package).

Value

A character string or object of class "Date".

See Also

`what_wday()` function to obtain (week)days; `what_time()` function to obtain times; `cur_time()` function to print the current time; `cur_date()` function to print the current date; `now()` function of the **lubridate** package; `Sys.time()` function of **base R**.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
what_date()
what_date(sep = "/")
what_date(rev = TRUE)
what_date(rev = TRUE, sep = ".")
what_date(rev = TRUE, sep = " ", month_form = "B")

# with "POSIXct" times:
what_date(when = Sys.time())

# with time vector (of "POSIXct" objects):
ts <- c("1969-07-13 13:53 CET", "2020-12-31 23:59:59")
what_date(ts)
what_date(ts, rev = TRUE, sep = ".")
what_date(ts, rev = TRUE, month_form = "b")

# return a "Date" object:
dt <- what_date(as_string = FALSE)
class(dt)

# with time zone:
ts <- ISOdate(2020, 12, 24, c(0, 12)) # midnight and midday UTC
what_date(when = ts, tz = "Pacific/Honolulu", as_string = FALSE)
```

what_month	<i>What month is it?</i>
------------	--------------------------

Description

what_month provides a satisfying version of to determine the month corresponding to a given date.

Usage

```
what_month(when = Sys.Date(), abbr = FALSE, as_integer = FALSE)
```

Arguments

when	Date (as a scalar or vector). Default: when = NA. Using as.Date(when) to convert strings into dates, and Sys.Date(), if when = NA.
abbr	Boolean: Return abbreviated? Default: abbr = FALSE.
as_integer	Boolean: Return as integer? Default: as_integer = FALSE.

Details

what_month returns the month of when or Sys.Date() (as a name or number).

See Also

what_week() function to obtain weeks; what_date() function to obtain dates; cur_time() function to print the current time; cur_date() function to print the current date; now() function of the **lubridate** package; Sys.time() function of **base R**.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
what_month()
what_month(abbr = TRUE)
what_month(as_integer = TRUE)

# with date vector (as characters):
ds <- c("2020-01-01", "2020-02-29", "2020-12-24", "2020-12-31")
what_month(when = ds)
what_month(when = ds, abbr = TRUE, as_integer = FALSE)
what_month(when = ds, abbr = TRUE, as_integer = TRUE)

# with time vector (strings of POSIXct times):
ts <- c("2020-02-29 10:11:12 CET", "2020-12-31 23:59:59")
what_month(ts)
```

what_time

What time is it?

Description

what_time provides a satisfying version of Sys.time() that is sufficient for most purposes.

Usage

```
what_time(when = NA, seconds = FALSE, as_string = TRUE, sep = ":", tz = "")
```

Arguments

when	Time (as a scalar or vector). Default: when = NA. Returning Sys.time(), if when = NA.
seconds	Boolean: Show time with seconds? Default: seconds = FALSE.
as_string	Boolean: Return as character string? Default: as_string = TRUE. If as_string = FALSE, a "POSIXct" object is returned.
sep	Character: Separator to use. Default: sep = ":".
tz	Time zone. Default: tz = "" (i.e., current system time zone, see Sys.timezone()). Use tz = "UTC" for Coordinated Universal Time.

Details

By default, what_time prints a simple version of when or Sys.time() as a character string (in " using current default system settings. If as_string = FALSE, a "POSIXct" (calendar time) object is returned.

The tz argument allows specifying time zones (see Sys.timezone() for current setting and OlsonNames() for options.)

However, tz is merely used to represent the times provided to the when argument. Thus, there currently is no active conversion of times into other time zones (see the now function of **lubridate** package).

Value

A character string or object of class "POSIXct".

See Also

cur_time() function to print the current time; cur_date() function to print the current date; now() function of the **lubridate** package; Sys.time() function of **base R**.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```

what_time()

# with vector (of "POSIXct" objects):
tm <- c("2020-02-29 01:02:03", "2020-12-31 14:15:16")
what_time(tm)

# with time zone:
ts <- ISOdate(2020, 12, 24, c(0, 12)) # midnight and midday UTC
t1 <- what_time(when = ts, tz = "Pacific/Honolulu")
t1 # time display changed, due to tz

# return "POSIXct" object(s):
# Same time in differen tz:
t2 <- what_time(as.POSIXct("2020-02-29 10:00:00"), as_string = FALSE, tz = "Pacific/Honolulu")
format(t2, "%F %T %Z (UTF %z)")
# from string:
t3 <- what_time("2020-02-29 10:00:00", as_string = FALSE, tz = "Pacific/Honolulu")
format(t3, "%F %T %Z (UTF %z)")

```

what_wday

What day of the week is it?

Description

what_wday provides a satisficing version of to determine the day of the week corresponding to a given date.

Usage

```
what_wday(when = Sys.Date(), abbr = FALSE)
```

Arguments

when	Date (as a scalar or vector). Default: when = Sys.Date(). Aiming to convert when into "Date" if a different object class is provided.
abbr	Boolean: Return abbreviated? Default: abbr = FALSE.

Details

what_wday returns the name of the weekday of when or of Sys.Date() (as a character string).

See Also

what_date() function to obtain dates; what_time() function to obtain times; cur_time() function to print the current time; cur_date() function to print the current date; now() function of the **lubridate** package; Sys.time() function of **base R**.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_week\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
what_wday()
what_wday(abbr = TRUE)

what_wday(Sys.Date() + -1:1) # Date (as vector)
what_wday(Sys.time())       # POSIXct
what_wday("2020-02-29")     # string (of valid date)
what_wday(20200229)         # number (of valid date)

# date vector (as characters):
ds <- c("2020-01-01", "2020-02-29", "2020-12-24", "2020-12-31")
what_wday(when = ds)
what_wday(when = ds, abbr = TRUE)

# time vector (strings of POSIXct times):
ts <- c("1969-07-13 13:53 CET", "2020-12-31 23:59:59")
what_wday(ts)

# fame data:
greta_dob <- as.Date(fame[grepl(fame$name, pattern = "Greta") , ]$DOB, "%B %d, %Y")
what_wday(greta_dob) # Friday, of course.
```

what_week	<i>What week is it?</i>
-----------	-------------------------

Description

what_week provides a satisfying version of to determine the week corresponding to a given date.

Usage

```
what_week(when = Sys.Date(), unit = "year", as_integer = FALSE)
```

Arguments

when	Date (as a scalar or vector). Default: when = Sys.Date(). Using as.Date(when) to convert strings into dates if a different when is provided.
------	--

unit	Character: Unit of week? Possible values are "month", "year". Default: unit = "year" (for week within year).
as_integer	Boolean: Return as integer? Default: as_integer = FALSE.

Details

what_week returns the week of when or Sys.Date() (as a name or number).

See Also

what_wday() function to obtain (week)days; what_date() function to obtain dates; cur_time() function to print the current time; cur_date() function to print the current date; now() function of the **lubridate** package; Sys.time() function of **base R**.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_year\(\)](#), [zodiac\(\)](#)

Examples

```
what_week()
what_week(as_integer = TRUE)

# Other dates/times:
d1 <- as.Date("2020-12-24")
what_week(when = d1, unit = "year")
what_week(when = d1, unit = "month")

what_week(Sys.time()) # with POSIXct time

# with date vector (as characters):
ds <- c("2020-01-01", "2020-02-29", "2020-12-24", "2020-12-31")
what_week(when = ds)
what_week(when = ds, unit = "month", as_integer = TRUE)
what_week(when = ds, unit = "year", as_integer = TRUE)

# with time vector (strings of POSIXct times):
ts <- c("2020-12-25 10:11:12 CET", "2020-12-31 23:59:59")
what_week(ts)
```

what_year

What year is it?

Description

what_year provides a satisficing version of to determine the year corresponding to a given date.

Usage

```
what_year(when = Sys.Date(), abbr = FALSE, as_integer = FALSE)
```

Arguments

when	Date (as a scalar or vector). Default: when = NA. Using as.Date(when) to convert strings into dates, and Sys.Date(), if when = NA.
abbr	Boolean: Return abbreviated? Default: abbr = FALSE.
as_integer	Boolean: Return as integer? Default: as_integer = FALSE.

Details

what_year returns the year of when or Sys.Date() (as a name or number).

See Also

what_week() function to obtain weeks; what_month() function to obtain months; cur_time() function to print the current time; cur_date() function to print the current date; now() function of the **lubridate** package; Sys.time() function of **base R**.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [zodiac\(\)](#)

Examples

```
what_year()
what_year(abbr = TRUE)
what_year(as_integer = TRUE)

# with date vectors (as characters):
ds <- c("2020-01-01", "2020-02-29", "2020-12-24", "2020-12-31")
what_year(when = ds)
what_year(when = ds, abbr = TRUE, as_integer = FALSE)
what_year(when = ds, abbr = TRUE, as_integer = TRUE)

# with time vector (strings of POSIXct times):
ts <- c("2020-02-29 10:11:12 CET", "2020-12-31 23:59:59")
what_year(ts)
```

words_to_text

Paste or collapse words x into a text.

Description

words_to_text pastes or collapses a character string x into a single text string.

Usage

```
words_to_text(x, collapse = " ")
```

Arguments

x	A string of text (required), typically a character vector.
collapse	A character string to separate the elements of x in the resulting text. Default: collapse = " ".

Details

words_to_text is essentially identical to [collapse_chars](#). Internally, both functions are wrappers around [paste](#) with a collapse argument.

Value

A text (as a collapsed character vector).

See Also

[text_to_words](#) for splitting a text into its words; [text_to_sentences](#) for splitting text into a vector of sentences; [text_to_chars](#) for splitting text into a vector of characters; [count_words](#) for counting the frequency of words; [collapse_chars](#) for collapsing character vectors; [strsplit](#) for splitting strings.

Other text objects and functions: [Umlaut](#), [capitalize\(\)](#), [caseflip\(\)](#), [cclass](#), [chars_to_text\(\)](#), [collapse_chars\(\)](#), [count_chars\(\)](#), [count_chars_words\(\)](#), [count_words\(\)](#), [invert_rules\(\)](#), [l33t_rul35](#), [map_text_chars\(\)](#), [map_text_coord\(\)](#), [map_text_regex\(\)](#), [metachar](#), [read_ascii\(\)](#), [text_to_chars\(\)](#), [text_to_sentences\(\)](#), [text_to_words\(\)](#), [transl33t\(\)](#)

Examples

```
s <- c("Hello world!", "A 1st sentence.", "A 2nd sentence.", "The end.")
words_to_text(s)
cat(words_to_text(s, collapse = "\n"))
```

zodiac

Get zodiac corresponding to date(s)

Description

zodiac provides the tropical zodiac sign or symbol (aka. astrological sign) for given date(s) x.

Usage

```
zodiac(
  x,
  out = "en",
  zodiac_swap_mmdd = c(120, 219, 321, 421, 521, 621, 723, 823, 923, 1023, 1123, 1222)
)
```

Arguments

x Date (as a scalar or vector, required). If **x** is not a date (of class "Date"), the function tries to coerce **x** into a "Date".

out Output format (as character). Available output formats are: English/Latin (**out** = "en", by default), German/Deutsch (**out** = "de"), HTML (**out** = "html"), or Unicode (**out** = "Unicode") symbols.

zodiac_swap_mmdd Monthly dates on which the 12 zodiac signs switch (in mmdd format, ordered chronologically within a calendar year). Default: `zodiac_swap_mmdd = c(0120, 0219, 0321, 0421, 0521, 0621, 0723, 0823, 0923, 1023, 1123, 1222)`.

Details

`zodiac` is flexible by providing different output formats (in Latin/English, German, or Unicode/HTML, see **out**) and allowing to adjust the calendar dates on which a new zodiac is assigned (via `zodiac_swap_mmdd`).

Value

Zodiac label or symbol (as a factor).

Source

See <https://en.wikipedia.org/wiki/Zodiac> or <https://de.wikipedia.org/wiki/Tierkreiszeichen> for alternative date ranges.

See Also

`Zodiac()` function of the **DescTools** package.

Other date and time functions: [change_time\(\)](#), [change_tz\(\)](#), [cur_date\(\)](#), [cur_time\(\)](#), [days_in_month\(\)](#), [diff_dates\(\)](#), [diff_times\(\)](#), [diff_tz\(\)](#), [is_leap_year\(\)](#), [what_date\(\)](#), [what_month\(\)](#), [what_time\(\)](#), [what_wday\(\)](#), [what_week\(\)](#), [what_year\(\)](#)

Examples

```
zodiac(Sys.Date())

# Works with vectors:
dt <- sample_date(size = 10)
zodiac(dt)
levels(zodiac(dt))
```

[illegible]

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